



NEWSLETTER

Friday 30 April Term 2 Week 2

ANZAC CEREMONY



On Monday 26 April, Tweed River High School staff and students celebrated ANZAC Day. To commemorate this special day, Students from the Support Unit created this lovely mural, which is displayed outside the front office.



SENIOR EXECUTIVE REPORT

I would like to welcome our families back for Term 2.

The term has already been very busy with our ANZAC day ceremony, Year 7 camp and Bond University Business excursion, along with cross country and touch football competitions.

I would like to acknowledge Mrs Wolthers and her Year 9 history class who planned and ran the ANZAC day ceremony. The commemoration of ANZAC day and the acknowledgement of the sacrifices of our Service men and women is an important event in the TRHS calendar. Many of our alumni are current or retired members of the Armed Forces including three of our Hall of Fame recipients who were recognised for their contribution to keeping our country safe through their roles in the Armed Forces.

Squadron Leader Kristine Dinsey was inducted into the Hall of Fame in 2004 and acknowledged for her 25 years of service in the RAAF where she was the first female air traffic controller.

In 2015 Colonel Russell Maddalena was inducted in acknowledgement of his service to the Army, from his graduation from Duntroon to his current posting as the Australian Defence Force Attache to Berlin.

In 2017 Warrant Officer Jason Watene was inducted and acknowledged for his Service in the Army from 1991 to the present day, during which time he received numerous decorations for his actions in conflicts throughout the world.

Monday's assembly was a very fitting memorial to our soldiers and a time to reflect on the sacrifices made by so many in order that we live a life of freedom today.

Photos from the ceremony are featured on the front page of this newsletter and I would like to draw your attention to the lovely collage created by students from our Support Unit with the assistance of Mrs May.

On Wednesday I had the pleasure of joining Year 7 for breakfast at the Tallebudgera Sport and Recreation Camp where they enjoyed three days of team building activities. Students reported having great fun on the large swing, rock climbing and high ropes. By the end of camp most students, and staff, were heading home for a good night's rest.

Thank you to Mrs Mackney for organising this opportunity and Mr Betts, Ms Cowan, Mr Ross, Ms Gerrand, Mrs Beardmore, Mr Drury and Mr Lennox for attending to support our students.

Next Monday, the 3rd May will be a pupil free day and staff development day. Staff will be learning the ALARM model of responding with Max Woods, which will assist us in supporting students to more effectively structure written responses in order to maximise their marks. I appreciate the support of the school community in changing the date of the staff development day in order to work with Max. I have included a link to his introductory video below and hope that you will take a few minutes to watch it and find out more about the program.

<https://www.youtube.com/watch?v=gnZ2TiBh-QY>

Uniform

Please be reminded that TRHS is a uniform school and all aspects of the school uniform are supported by the P&C. I am concerned by a small number of students who are not following our uniform code, particularly those who are wearing hoodies to school. Hoodies are banned in order to protect the safety of students and we would appreciate your support in ensuring that you children wear the school jumper. If students persist in wearing a hoodie they will be required to remove it and you will be contacted.

Ms Leisa Conroy, Principal



UPCOMING EVENTS

Mon	3 May	Staff Development Day (Pupil free day)
Fri	7 May	Year 8 Fingal Excursion Gold Coast Careers Festival
Mon	10 May	Year 7 Disco & Parents Meet & Greet Year 11 & 12 Parent Teacher Interviews
Tues	11 May	NAPLAN commences
Fri	14 May	7.30am Pancakes for Breakfast NC Opens Touch Trials
Thur	20 May	6pm P&C Meeting



[Advice for families \(nsw.gov.au\)](https://www.nsw.gov.au)

SCHOOL UNIFORM DISCOUNT AVAILABLE

Do you have any old school uniforms? If so, when you return them to us you will receive a discount off your new uniform.



[Find out more about stymie](#)



UNIFORM SHOP

Open Every Tuesday & Thursday
8.00am—11am
(Located Next to the Canteen)
Coordinator - Alison Lake

TRHS CANTEEN

Check out the daily menu on the canteen window for some great meal deals. Eftpos available. Open for
Breakfast Recess Lunch

P&C: NEXT MEETING

6pm: Thursday 20 May
Staff Common Room
All Welcome :)
(Every 3rd Thursday of the month)



ONLINE ENROLMENT SYSTEM

We are excited to announce we will be rolling out the new Online Enrolment System from Monday 3rd May 2021.

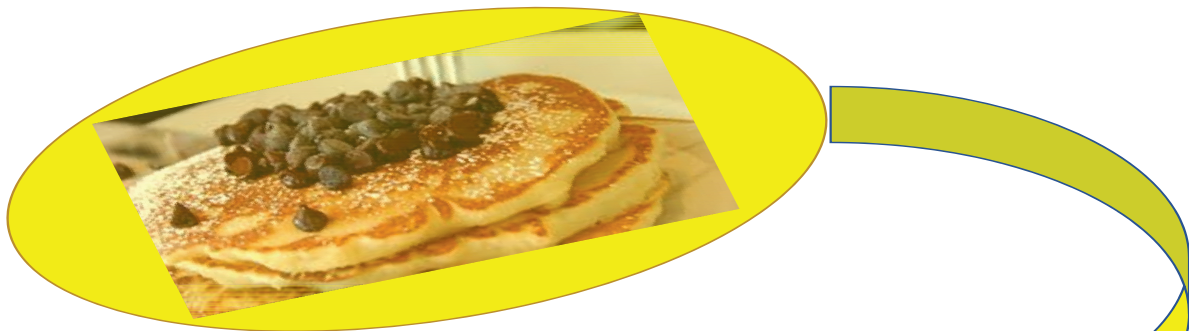
The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits them. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- Enrolments into local schools only
- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's 'going to a public school' site.

Further information about online enrolment can be found on our website [here](#).



Pancakes

for

Breakfast...

- ✓ **When:** Friday Morning 7.30am – 8.15am
 - **Week B** - - -> **Term 2**
- ✓ **Where:** TRHS – near the Canteen
- ✓ **Who for:** Our Students



DESIGN & TECHNOLOGY

Olliver Zaicew with his hydraulic scissor lift made in Mr Arrowsmith's Design and Technology class.



FAREWELL MR WALKER

We would like to wish Mr Walker a very happy retirement!



ANZAC CEREMONY AT TWEED RIVER HIGH





SPORT NEWS

Congratulations to the Opens Boys and Girls Touch teams who competed in the FNC Finals last Friday. Unfortunately we didn't come home with the results but the teams displayed that Tweed River Turtle spirit we have all come to know too well. Best of luck to all the students who were selected in the FNC team to compete in the NC trials in two weeks time.



Well done to our girls who competed at the Far North Coast Girls League Tag carnival on Tuesday. All teams had some great wins while learning new skills from our NRL Development Officers. Big thanks to Mr Wood and Mr Winter who guided our girls on the day.



Congratulations to Benjamin and Samuel Adams who both traveled to Yamba last week for the North Coast Golf Trials. The boys performed to an exceptional standard with both of them making the NC team to travel to Sydney for the CHS Championships. Not only did they make the team but Benjamin came first on the day out of 16 competitors over 27 holes and Samuel came second. Well done lads and good luck at the next level.

Mr Swaddle, Sports Coordinator





TRHS CROSS COUNTRY

Congratulations to the following TRHS Cross Country Age champions:

Boys

12- Aden Yuke

13- Preston Strange

14 - Kale Nelson

15 - Lachlan Marshall

16 - Jack Robinson

17 - Luke Jefferies

Girls

12- Charlotte Billing

13- Avalon Haley

14 - Kaelani Sherwood

15 - Alana Hardy

16 -

17 - Ulani Nelson





LIBRARY NEWS

Our library is about to move so we have started packing. Students will have noticed that our non-fiction resources have been boxed. We will let you know when we are moving to a demountable whilst the library is being re-fitted as science labs.

Our new library should be an amazing, modern and bright space. It will be a 21st century learning hub rather than a mere library. In the meantime, remember that we continue to purchase the best books and most recent titles. Mangas are still popular and if you have any requests (manga or otherwise) don't hesitate to come and talk to us.

Green Team

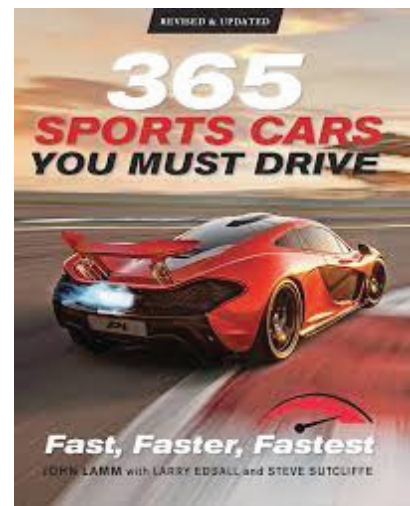
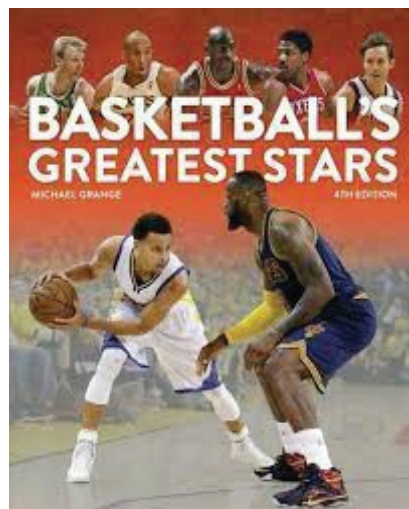
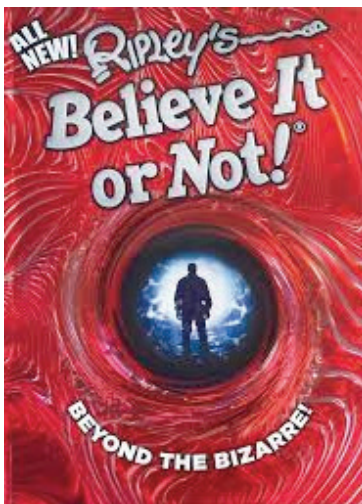
Remember to ALWAYS put your rubbish in the bins provided. Try to recycle your drink bottles as often as possible and avoid soft plastic in your lunchbox as much as you can.

We are all in this together and each and every one of us CAN make a difference to our local environment. Thinking Global can be overwhelming so think LOCAL and see how much you can do for our local creeks, ocean and foreshore.

Ms Monniot-Kerr — Teacher Librarian



SOME OF OUR NEW ARRIVALS...



LIBRARY OPENING HOURS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Closed until 8.30am	from 8am	from 8am	from 8am	from 8am
Recess	Recess	Recess	Recess	CLOSED Recess
Lunch	Lunch	Lunch	Lunch	Lunch



NEWSLETTER

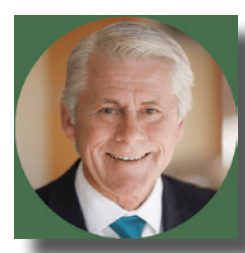
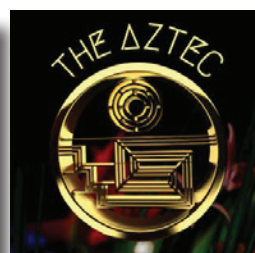
30 April, Term 2, Week 2



2020 TRHS READING CHALLENGE SPONSORS



Justine Elliot, MP



Geoff Provest, MP



SOUTHERN CROSS CREDIT UNION

SOUTH TWEED HEADS



TWEED CITY



Dr John Hampson BV BIOL/BVSc
Shop 1,2/2-14 Henry Lawson Drive
TERRANORA 07 5590 4448



SOUTH TWEED HEADS



SOUTH TWEED HEADS



TWEED CITY



TWEED CITY



TWEED CITY



NEWSLETTER

30 April, Term 2, Week 2



TWEED RIVER HIGH SCHOOL

4 Heffron Street (PO Box 6605)

Tweed Heads South NSW 2486

T 07 5524 3007

F 07 5524 9501

E tweedriver-h.school@det.nsw.edu.au

ABN : 57 259 148 522

Dear parents and carers,

I would like to inform you that the Term 2 Staff Development Day (pupil free day) will be moved from Monday the 19th April to Monday the 3rd May. I apologise for the late notice, but this opportunity has only just become available to us.

This change of date will allow staff to undertake professional learning in the ALARM learning and responding matrix. This professional learning will be delivered by Max Woods, the teacher who developed and implemented this very successful matrix at Freshwater High.

This professional learning will support staff in the explicit teaching of higher order responses to support our students in achieving the best academic outcomes.

If you would like to learn more about ALARM an introduction to ALARM is available via the following web address:

<https://youtu.be/gnZ2TiBh-QY>

Yours Sincerely,

Leisa Conroy
26 March 2021



HSC MINIMUM STANDARDS

Students need reading, writing and numeracy for everyday life after school



This is why students need to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

ONLINE READING, WRITING AND NUMERACY TESTS

- ✔ Students need to achieve Level 3 or 4 in short **online tests of skills for everyday life**.
- ✔ Schools will help students to decide **when they are ready** to take each test.
- ✔ Students get **up to four times per year** to sit each minimum standard reading, writing or numeracy test.
- ✔ Students **do not need** to sit the reading, writing or numeracy test(s) if they achieved Band 8 or above in the respective 2017 Year 9 NAPLAN test(s).

Due to the COVID-19 outbreak, Year 12 students yet to meet the standard can attempt **each test 6 times** in 2020.

PROVISIONS AND EXEMPTIONS

Provisions for the minimum standard tests are available for some students with disability. Some students with disability studying Life Skills courses may be exempt from meeting the minimum standard to receive their HSC credential.

**FIND
OUT
MORE**

NSW Education Standards Authority
educationstandards.nsw.edu.au/HSCminimumstandard
@NewsAtNESA





HSC MINIMUM STANDARDS

Students need reading, writing and numeracy for everyday life after school



This is why students need to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

WHAT THIS MEANS FOR STUDENTS

- ✔ Students need to achieve Level 3 or 4 in short **online tests of skills for everyday life**.
- ✔ Schools will help students to decide **when they are ready** to take each test.
- ✔ Students get **up to four times per year** to sit each minimum standard reading, writing or numeracy test.

Students do not need to sit the reading, writing or numeracy test(s) if they achieved Band 8 or above in the respective 2017 Year 9 NAPLAN test(s).

Due to the COVID-19 outbreak, Year 12 students yet to meet the standard can attempt **each test 6 times** in 2020.

Students do not need to meet the HSC minimum standard to:

- study HSC courses
- sit HSC exams
- receive HSC assessment and exam results
- receive an ATAR
- receive a Record of School Achievement.

Only students who meet the HSC minimum standard will receive an HSC credential.



HSC MINIMUM STANDARDS

TIMETABLE

2020 HSC

To show they meet the standard, students need to:

- Achieve Level 3 or 4 in the online reading test or have achieved Band 8 or above in reading in Year 9 NAPLAN in 2017 and
- Achieve Level 3 or 4 in the online writing test or have achieved Band 8 or above in writing in Year 9 NAPLAN in 2017 and
- Achieve Level 3 or 4 in the online numeracy test or have achieved Band 8 or above in numeracy in Year 9 NAPLAN in 2017.

30 November 2020 is the deadline to sit each test and receive the HSC credential by results day.

2021 HSC and after

To show they meet the standard, students need to:

- Achieve Level 3 or 4 in the online reading test and
- Achieve Level 3 or 4 in the online writing test and
- Achieve Level 3 or 4 in the online numeracy test.

SKILLS FOR EVERYDAY LIFE

Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to **improve the literacy and numeracy outcomes for students**.

The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework.

This means that students who demonstrate the standard have the reading, writing and numeracy skills needed for **everyday tasks, work and further study**.

PROVISIONS AND EXEMPTIONS

Provisions for the minimum standard tests are available for some students with disability. Some students with disability studying Life Skills courses may be exempt from meeting the minimum standard to receive their HSC credential.

**FIND
OUT
MORE**

NSW Education Standards Authority

 educationstandards.nsw.edu.au/HSCminimumstandard

 @NewsAtNESA



HSC Minimum Standards explained;

<https://www.youtube.com/watch?v=atmk6s5XQe0>



COMMUNITY NEWS

Tweed Valley flood study to be expanded



TWEED
SHIRE COUNCIL

Help us understand your concerns and experience of flood events in the Tweed.



Tweed Shire Council has started work updating and expanding the Tweed Valley flood study to help define flooding behaviour under current and future climate conditions and become the basis of flood planning in the Tweed.

We are asking residents to share their personal experiences and knowledge to help better understand past flood events. Please take the survey by Sunday 2 May 2021.

To take the survey and for more information visit yoursaytweed.com.au/flood-study





COMMUNITY NEWS



Resources available	e. contact details
<p>Headspace – Mental Health supports to access at home.</p> 	<p>https://headspace.org.au/ p. 1800 650 890</p>
<p>Reachout</p> 	<p>https://au.reachout.com/ https://au.reachout.com/tools-and-apps/calm-harm</p>
<p>Kids Helpline</p> 	<p>https://kidshelpline.com.au/ p. 1800 551 800</p>
<p>Youth Beyond Blue</p> 	<p>https://www.beyondblue.org.au/ p. 1300 22 4636</p>
<p>Black Dog Institute</p> 	<p>https://www.blackdoginstitute.org.au/</p>

OUR YOUTHs ~ Our Community ~ VALUE your support, care & encouragement



COMMUNITY NEWS



THE FACTS

- Vapes (e-cigarettes) aren't just air, they contain toxic chemicals that can damage the lungs.
- Kids who vape are more likely to smoke.
- It is illegal for any vape to be sold to teenagers under 18 years of age.
- Vapes that contain nicotine are illegal in Australia.
- Vaping is easy to hide because it doesn't smell like cigarette smoke.

WHY DO KIDS VAPE?

- Vapes come in many different flavours.
- Many vapes do contain nicotine and are addictive.
- They are small and discreet – easy to hide from adults.
- Teens try vaping to fit in with their friends.
- Disposable vapes only cost \$15.

Find out more: www.cancercouncil.com.au
or scan the QR code



KNOW THE FACTS . TALK TO YOUR KIDS.



COMMUNITY NEWS

For secondary school students



**Bullying is
NEVER OK!**

Tips for secondary school students who experience bullying

Bullying is deliberate verbal, physical and/or social behaviour intended to cause ongoing physical, social and/or psychological harm. Bullying can make you feel anxious, depressed and lonely. It can happen anywhere — in person, or online using various digital platforms and devices (this is called cyberbullying). It might be obvious to others or hidden.

Bullying in person or online might look or feel like being:

- repeatedly hurt physically, or verbally through abusive texts, emails, images, videos, or nasty gossip and chat
- excluded or ignored
- tricked or humiliated by fake accounts.

No one deserves to be bullied or hurt. You can choose to:

- treat others how you would like to be treated — with kindness and respect
- include others in games and chats
- only share information about others with their consent.



Developed in partnership
www.esafety.gov.au | www.bullyingnoway.gov.au





COMMUNITY NEWS

You have the right to feel safe and be safe. Here are some ideas about what you can do if someone is bullying you:

- Talk to someone you trust about it. Try to stay positive. Focus on things you do well.
- Act unimpressed or pretend you don't care what they say or do to you.
- Use strong, assertive statements if you are talking to them face to face, starting with the word 'I'; tell the other person 'I want you to stop that' in a confident voice. Practise this with your friends.
- Don't respond to online bullying, it usually just makes it worse.
- Protect yourself online by unfriending them or using privacy settings to block them.

It's okay to ask for help if you experience or see bullying. You can speak to:

- **a trusted person** — this could be a parent or carer, aunty, uncle or friend who will listen and be supportive
- **your teacher or principal** — they can give you support and advice about how to make it stop
- **eHeadspace** — they provide free online and telephone support and counselling to young people 12–25 and their families and friends
- **Kids Helpline** — they have counsellors available at any time who will listen and support you
- **the police** — call the police if you are in immediate danger
- **the eSafety team** — you can report serious cyberbullying (see the steps below).

Reporting cyberbullying

1. Keep a record

Take screenshots or photos of the cyberbullying content. You should also save or record evidence of the webpage addresses (URLs) or social media services where the content has been shared. Always record the time and date you collected the evidence. Read more about [collecting evidence](#).

2. Report and block

Report the cyberbullying to the platform where it took place. The [eSafety Guide](#) has reporting links for social media services, apps, games and websites. You can also use the platform or device settings to block the person who is cyberbullying you.

3. Make a complaint to the eSafety Commissioner

If you are under 18 (or helping someone under 18) and the social media service doesn't respond to your complaint within 48 hours, you can report seriously threatening, intimidating, harassing or humiliating online behaviour to the [eSafety Commissioner](#). The team there can help you have the cyberbullying content taken down and get you further support.

Important links

Bullying. No Way!	bullyingnoway.gov.au	Kids Helpline	kidshelpline.com.au
eSafety young people	esafety.gov.au/young-people	eHeadspace	headspace.org.au/eheadspace
eSafety Guide	esafety.gov.au/esafety-guide	Youth Law Australia	yla.org.au
eSafety Report	esafety.gov.au/report		



COMMUNITY NEWS



Future Choices Virtual Transition Expo

for Students with Disability

17th June 2021

9-5pm

Presented by



Regional NSW & ACT

futurechoices.vfairs.com

COMMUNITY NEWS



The Future Choices Virtual Transition Expo for Students & People with Disability is a unique opportunity that connects young people, tertiary graduates & the community with disability to:

- Education / training providers
- Employment services
- Employers
- Apprenticeship / traineeship services
- Disability providers
- Assistive technology suppliers
- Government services

...and other support services to help them make informed decisions about their future.



Our virtual expo platform is accessible and has a range of features that the audience can use to fully participate in the event.

To register for the Future Choices Virtual Transition Expo:

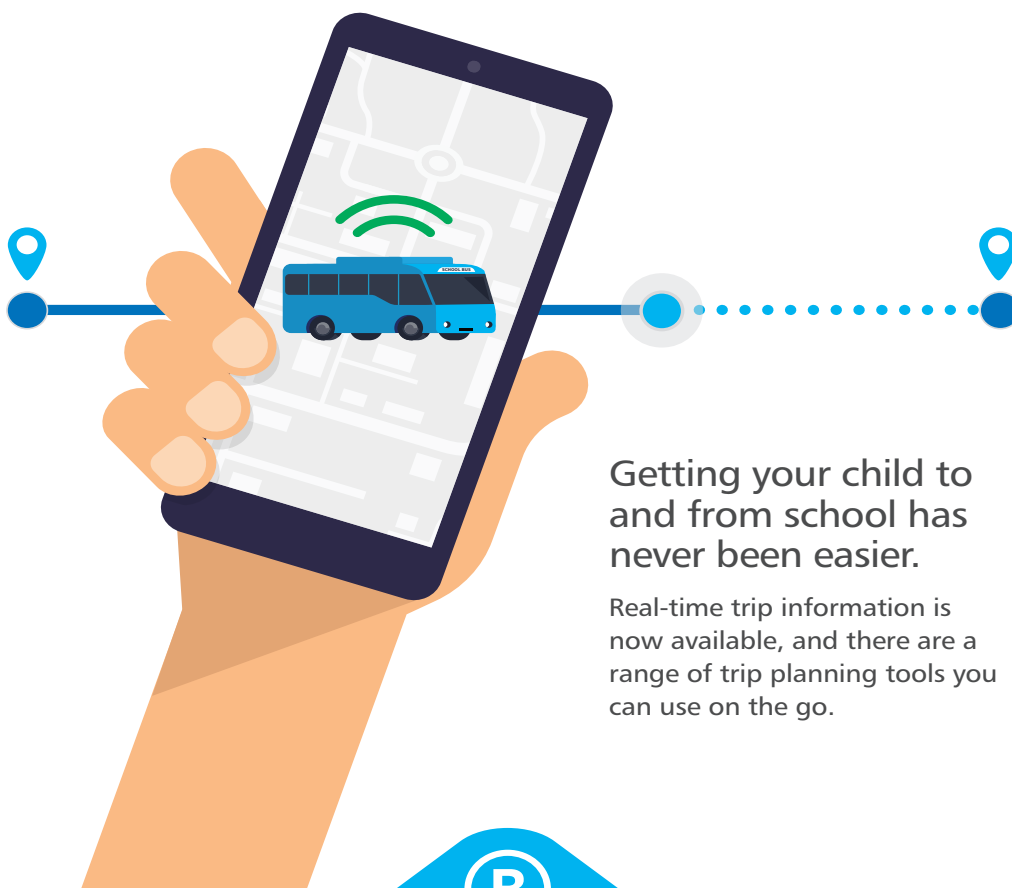
- 1 Visit futurechoices.vfairs.com and register as an attendee.
- 2 Log on during the event (17 June, 9am – 5pm).
- 3 Explore the exhibit hall.
- 4 Attend the webinars that are of interest to you.
- 5 Parents and carers are also welcome to register along with staff / services supporting the transition of students and people with disability.



COMMUNITY NEWS



Get real-time trip info and digital timetables for school buses



Getting your child to and from school has never been easier.

Real-time trip information is now available, and there are a range of trip planning tools you can use on the go.





COMMUNITY NEWS

Choose from a range of easy-to-use apps and online tools that work with phones, tablets, smart devices, and even voice assistant technology. Or just hop on a computer.



Trip Planner

Visit transportnsw.info/trip to use the trip planner tool in your web browser



Opal Travel app

Download the official Opal Travel app to your phone or device



Facebook Messenger

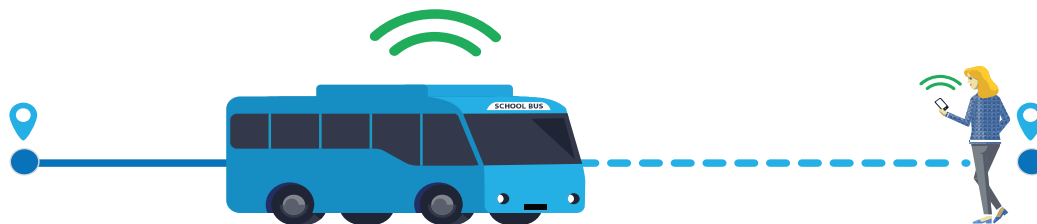
Send a travel query to our Facebook Messenger bot and get an instant reply – search for 'NSW Public Transport – NSW GOV' to start your chat



Google or Alexa

Ask Google Assistant or Amazon Alexa to 'talk to Transport NSW to plan a trip'

Or try one of many handy third-party apps – visit transportnsw.info/apps to find an app that suits your needs



Access school bus timetables and get real-time trip updates – anywhere, any time.



Use interactive maps to see where and what time your child's school bus will stop – so you know when it's on the way in the morning, when it has arrived at school, and what time it'll drop them off in the afternoon. That means less time waiting at the bus stop and less worry about when they'll be home.



Get information about real-time delays and planned service changes so you're always in the know.

Trip Planner tips

1. Go to transportnsw.info/trip
2. Enter an address, point of interest, bus stop name or ID or choose 'My current location' as your starting point
3. Enter the school name as the end point
4. Refine your search to get an accurate plan:
 - Change to 'Least walking' or 'Fewest changes'
 - Ensure 'School bus' is turned on. Turn off other modes if you only want to see school buses (this applies to the Opal Travel app as well).
 - Reduce 'Connecting with public transport walking time' from 20 minutes to 5 minutes.





COMMUNITY NEWS

[Click here for the latest information on Changes to Surfside School Bus Route numbers from 19 April 2021.](#)

Changes to school bus route numbers

From 19 April 2021

All school buses will have new route numbers.

The new route numbers will begin with 'S' (for school bus), followed by a three-digit route number. For example, S100.

To find the new route number of your school bus:

- ask at your school office for the list of bus route changes
- check the Surfside Buslines website at surfside.com.au
- contact Surfside Buslines on (07) 5552 2700

For more information on school bus services, visit transportnsw.info



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COMMUNITY NEWS



P2T is an online series of events, culminating in a virtual opportunity to connect with TAFE and university disability practitioners. This project is aimed at improving the transition of students with disability from secondary school into tertiary education. NDCOs will engage with stakeholders nationally including the VET and Higher Education sector to co-design the delivery of online content to provide students with disability and those that support them (including parents/caregivers, school educators/careers practitioners) with access to critical and timely information about preparing for tertiary education.

Student Session

28 April 2021

Registration: tinyurl.com/p2t-21

Session Number	Time	Guest Speakers	Description of session
Session 1	11.00am – 12.00pm	Rae Anderson Para Olympian Will Stublely CEO Year 13	What does Tertiary Education look like? For students to gain a basic understanding of the differences between learning and studying at secondary school compare to tertiary education and how to apply, supports available
Session 2	1.00pm – 2.00pm	Kay Dean Assistive Technology Donna Polak Manager Student Hubs, TAFE NSW	How is studying different in a tertiary setting? For students to gain a basic understanding of academic writing in both a University and or TAFE setting, including self-motivational and learning principles. Brief overview of Assistive Technology available.
Session 3	2.00pm – 3.00pm	Aili Li University Graduate Hitika Bhatia Mind	CALD Community University student with disability (graduate) talk about barriers, challenges they faced based on cultural background, language and other factors Mental Health Counsellor – A private mental health counsellor, talking about her experiences working with multicultural communities (school students, parents, school and medical professionals)



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Parents & Caregiver's Session

5 May 2021

Registration: tinyurl.com/p2t-21

Session Number	Time	Guest Speakers	Description of session
Session 1	12.30pm – 1.30pm	Tracey Hetherton NDCO Cynthia Fitzpatrick NDCO	Talking Tertiary Transition for Parents/Cares/Guardians covering the following. What is transition planning – effective transition Value and role of parents in transition planning Education, training and employment options Create Your Future Top 10 Tips for Parents Resource toolbox Q & A session
Session 2	5.30pm – 6.30pm	Tracey Hetherton NDCO Cynthia Fitzpatrick NDCO	Talking Tertiary Transition for Parents/Cares/Guardians covering the following. What is transition planning – effective transition Value and role of parents in transition planning Education, training and employment options Create Your Future videos Top 10 Tips for Parents Resource toolbox Q & A session



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Educators & Careers Practitioners Session

12 May 2021

Registration: tinyurl.com/p2t-21

Session Number	Time	Guest Speakers	Description of session
Session 1	11.00am – 12.00pm	Careers Advisors Association Representative	Career Conversations to Support students Session focused on supporting students and parents and information Practitioners can provide in transition to tertiary or higher education Q & A session
Session 2	4.00pm – 5.00pm	Lloyd Gris NDCO – NSW Brighdie O’Dwyer NDCO – VIC	What’s out there – Tools and Resources To provide information about Tools and Resources to support Careers Practitioners Q & A session



P2T is an online series of events, culminating in a virtual opportunity to connect with TAFE and university disability practitioners. This project is aimed at improving the transition of students with disability from secondary school into tertiary education. NDCOs will engage with stakeholders nationally including the VET and Higher Education sector to co-design the delivery of online content to provide students with disability and those that support them (including parents/caregivers, school educators/careers practitioners) with access to critical and timely information about preparing for tertiary education.

Live Event

19 May 2021

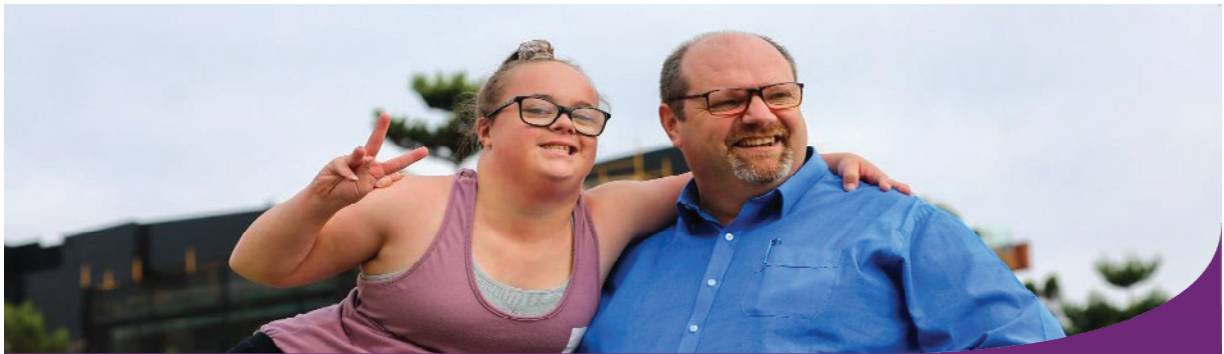
Registration: tinyurl.com/p2t-21

Session Number	Time	Guest Speakers	Description of session
Session 1	11am (30 mins)	Michelle Anderson University of South Australia Rose Shaw Charles Sturt University	University One ten-min pre-recorded clip providing information about supports available to students with disability in universities across Australia and how to access them. Followed by a live panel of university disability practitioners and university students living with disability. Panellists will be available for 15 mins to answer participant questions. Panellists will represent each state and territories of Australia.
Session 2	11.30am (30 mins)	Andrew Foy-Brown TAFE NSW Vinaya Rai TAFE South Australia Debbie Teh South Metropolitan TAFE	TAFE One ten-min pre-recorded clip providing information about supports available to students with disability in TAFE across Australia and how to access them. Followed by live panel of TAFE disability practitioners. Panellists will be available for 15 mins to answer participant questions. Panellists will represent each state and territories of Australia.
Session 3	12.00pm (30 mins)	Jenny McCaffer Adult Learning Australia Inga Rosenberg Hornsby Ku-ring-Gai Community College Tamsin Rossiter ACE Vic	Adult Community Education One ten-min pre-recorded clip providing information about supports available to students with disability in ACE across Australia and how to access them. Followed by live panel of ACE providers. Panellists will be available for 15 mins to answer participant questions. Panellists will represent each state and territories of Australia.



COMMUNITY NEWS

Session 4	12.30pm (30 mins)	<p>Ashley Brittain Alffie</p> <p>Matthew Woodcock VERTO</p>	<p>Registered Training Organisations</p> <p>One ten-min pre-recorded clip providing information about supports available to students with disability in RTOs across Australia and how to access them. Followed by live panel of RTO providers. Panellists will be available for 15 mins to answer participant questions. Panellists will represent each state and territories of Australia.</p>
Session 5	1.00pm (30 mins)	<p>Peta Skujins Australian Apprenticeship and Traineeship Information Service (AATIS)</p> <p>Dheeraj Ramchandani Job Access</p> <p>Daniel Valiente Riedl Job Access</p>	<p>Apprenticeships and Traineeships</p> <p>Two five-min pre-recorded clips providing information about supports available to apprentices with disability across Australia and how to access them. Followed by a live panel of representatives from GTOs, AASNs, Industry Groups, JobAccess. Panellists will be available for 15 mins to answer participant questions. Panellists will represent each state and territories of Australia.</p>
Session 6	1.30pm (30 mins)	<p>Rochelle Thompson Centrelink</p> <p>Meg Aumann National Disability Insurance Agency (NDIA)</p>	<p>Government (NDIA/Centrelink)</p> <p>Two five-min pre-recorded clips providing information about supports available through NDIA and Centrelink to students with disability across Australia and how to access them. Followed by a live panel of representatives from NDIA and Centrelink. Panellists will be available for 15 mins to answer participant questions.</p>
Session 7	2.00pm (30 mins)	<p>Kim Paino UAC</p> <p>Michael Ciesielski VTAC</p> <p>Wayne Betts TSIC</p>	<p>Admission Centres and Scholarships</p> <p>One ten-min pre-recorded clip providing information to students with disability about applying for tertiary education and for scholarships. Followed by live panel of representatives from admission centres and scholarship providers. Panellists will be available for 15 mins to answer participant questions.</p>



Pathways to Post School Life

A session for young people in Years 10-12 and the people who support them

The NDIA would like to invite young people with a disability in Years 10-12, their parents, carers and education professionals, to attend a virtual information session.

This is a session about building skills and paving a pathway to post school life. We'll discuss a range of NDIS-funded supports and other assistance to help young people build skills to prepare for their transition, and support them in achieving employment and other goals, post-school.

Sessions are offered over multiple dates to allow flexibility for attendees, and will be delivered via video-conference using Microsoft Teams. Registrations will close three business days before the event. If you would like to attend, please register via Eventbrite. Two business days prior to the event, login details (including the MS Teams link to join the session) will be sent from events@ndis.gov.au to the email address you provide at registration.

For any enquiries regarding this session, please contact events@ndis.gov.au. Please include the session name in the subject line.

Where: Virtual Information Sessions via Microsoft Teams

Dates & Times:

Wednesday 5 May 2021	6.00pm – 7.30pm (AEST)
Tuesday 18 May 2021	3.30pm – 5.00pm (AEST)
Thursday 3 June 2021	6.00pm – 7.30pm (AEST)
Wednesday 16 June 2021	3.30pm – 5.00pm (AEST)

RSVP: Please register via Eventbrite at www.eventbrite.com.au/e/pathways-to-post-school-life-a-session-for-young-people-in-years-10-12-tickets-146694728883

Additional information: Accessibility is important to us. If you have any accessibility requirements please let us know when you register for your chosen session. Please note - we need a minimum of five (5) business days' notice to book Auslan interpreters and live captioning services.



[ndis.gov.au](https://www.ndis.gov.au)



School To Work for Secondary Students with Disability

Register now for the next re-run of FREE webinars for families and educators of students in Years 7 and 8

'I really enjoyed the webinar. It has given an introduction to how we should start looking at the next six years for our daughter. We definitely want to be proactive and having guidance is invaluable.' – Parent of a young person with disability in Years 7-8

Our **School to Work** project aims to inspire and equip students with disability, through the support of families, to seek meaningful, paid employment in the community. School to Work will show that real employment in the community is achievable for young people with disability, and it's never too early to start exploring the possibilities.

If you didn't have the chance to attend our free webinars earlier this year, we are running them again in April and May, starting with the "Imagining Work" webinars for **Years 7 and 8**:

- [Getting Started: Tuesday 27 April, 12-1pm](#)
- [The Next Steps: Tuesday, 11 May, 12-1pm](#)

You will learn to:

- Develop a vision for employment
- Identify strengths, passions and interests
- Value Community Connections and much more!

Jacob is a young man with disability who has, through the support of his family, successfully navigated these paths. His mother Annette will be joining the webinars to share her family's experiences. Don't miss the opportunity to hear Annette's insights! We welcome families, students, educators and employers.

Find out more: <https://www.ric.org.au/events/>



COMMUNITY NEWS

Will there be a replay?

Yes, a replay will be available, but **only to people who register**. The replay will be available for 14 days, so you can watch or rewatch the webinar at your convenience.

Not located in NSW?

You are very welcome to register for this event, no matter where you are. Please note that some information may be specific to NSW. You might also be interested in the webinars run by our partner organisations:

QLD: Community Resource Unit CRU - cru.org.au

ACT: Imagine More - imaginemore.org.au



w family-advocacy.com

w ric.org.au

p (02) 9869 0866 or 1800 620 588

a Suite 704, 90 George St, Hornsby, NSW 2077

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