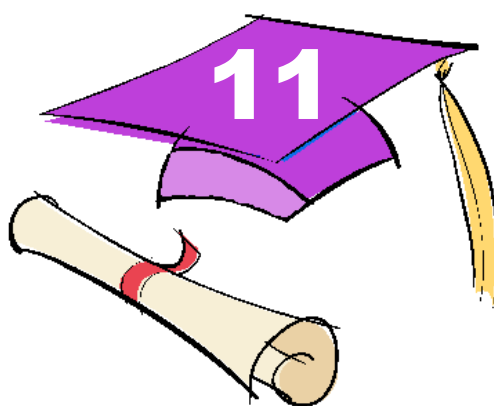


# Tweed River High School



innovative learning pathways

## 2024 Year 11 Course Assessment Guide



Name: \_\_\_\_\_ Roll: 11R\_\_\_\_\_

A summary of the assessment requirements and procedures  
for the award of a NSW RoSA and / or HSC

# Year 11 Assessment Guide

## Contents

<b>Stage 6 Assessment Policy and Procedures</b> .....	<b>3</b>
NESA criteria for satisfactory completion of a course .....	5
<b>Course Assessment Schedules</b> .....	<b>6</b>
Ancient History .....	6
Biology .....	6
Business Studies.....	7
Chemistry .....	7
Community and Family Studies.....	8
English Advanced.....	8
English Extension 1 .....	9
English Standard.....	9
English Studies.....	10
Industrial Technology – Furniture & Timber Products .....	10
Marine Studies .....	11
Mathematics Advanced .....	11
Mathematics Extension 1 .....	12
Mathematics Standard .....	12
Music - Course 1 .....	13
Numeracy.....	13
Personal Development, Health and PE .....	14
Physics .....	14
Sport, Lifestyle and Recreation .....	15
Society and Culture .....	15
Textiles and Design.....	16
VET Assistant Dance Teaching – Certificate III.....	16
VET Business Services - Cert III .....	17
VET Construction - Cert II and SOA Cert II construction.....	17
VET Hospitality - Cert II (Kitchen Operations - Cookery).....	18
VET Hospitality - Cert II (Food & Beverage).....	18
VET Manufacturing and Engineering (Metals) - Cert I, SOA Cert II .....	19
VET Music Industry – Cert III .....	19
VET Primary Industries - Agriculture Cert II .....	20
VET Sports Coaching - Cert III.....	20
Visual Arts .....	21
Work Studies.....	21

# Stage 6 Assessment Policy and Procedures

## A message from the Principal

The NSW Educational Standards Authority (NESA) requires schools to assess performance in Preliminary courses for two main reasons:

- (a) to report a grade to indicate your relative success in the course against a state wide standard;
- (b) to demonstrate satisfactory course completion and therefore eligibility for entry to the HSC course(s) required to complete the HSC Credential.

These assessment summaries satisfy NESA's notification requirements and outline briefly information on:

- the content /outcomes being assessed;
- the method by which they will be assessed; NOTE: some are mandatory assessment components.
- approximately when you will be assessed and the proportion of the final assessment mark (weighting) comes from each of the various components of the course (eg: theory/practical or knowledge/skills/attitudes etc).

## In order to satisfactorily complete the Preliminary Courses, the NSW Educational Standards Authority – NESA, requires you to:

- A. Follow the course of study developed or endorsed by the NESA;
- B. Apply yourself with diligence and sustained effort to set tasks and experiences (eg. attend class in order to participate in class activities, excursions, workshops, enrichment days), provided in the course by the school; and
- C. Achieve some or all of the course outcomes;
- D. Maintain regular attendance in classes

## At Tweed River High School, the following criteria will be considered in determining satisfaction of these requirements:

You must have a satisfactory record of attendance (90% min.) for scheduled lessons and course experiences – unless you have approved leave, an exemption for illness, misadventure etc.; and You must have made a genuine attempt to satisfactorily complete all assessment tasks in each course including where they are overdue or subject to assessment penalties. This provides the most opportunity for you to demonstrate your achievement of some of all course outcomes.

**NOTE:** If you do not satisfactorily complete a course it will not be recorded with NESA on your Record of Achievement (RoSA) and you may be ineligible to progress to the HSC Course in that subject. This will directly impact on you achieving a HSC in the coming year.

Given the importance of assessment it is imperative that you understand your responsibilities and rights with regard to it. Please read the following information carefully. If you have any questions ask your course teachers, Year Adviser, the Careers Adviser or your Deputy for help.

Mr B Mackney - Rel Principal

## ASSESSMENT PROCEDURE FAQs

### Is there a cover sheet for hand in tasks?

Yes, often handed out when tasks are issued. It is available from staff, the office and on the school website. It must be attached to the front of all hand in tasks submitted for assessment.

### When and where are tasks handed in?

All tasks are to be handed in (with completed cover sheet) at the Front Office before 8:20am on the due date.

### What must I do to get the best possible assessment mark?

Be aware of - and follow - the school's policy on Assessment;

- Be aware of and follow the assessment program and timetable for all of your courses of study – be aware of date changes.
- Place the due date for all courses on a calendar you look at regularly OR load them into your phone calendar with notifications to remind you of due dates.
- Start tasks early
- Ensure all tasks are submitted on time and to a satisfactory standard.
- Check in advance for any assessment tasks that you might miss through a planned absence from school and complete an Illness Misadventure Form prior to leaving and ensure alternative arrangements have been approved and are in place.;
- Upon returning to school after an unplanned absence, check for changes to assessment task details that may have occurred while you were absent;
- Promptly, complete an Illness Misadventure application attaching documentation if a task is missed due to an absence.
- Plan your homework and study program carefully, in order to be prepared for assessment deadlines;
- Try your best in every assessment task
- Back up your work regularly.
- Seek help early from your teacher or the Head Teacher if you are having difficulty or circumstances are impacting on your understanding or ability to complete tasks.

### Use of Artificial Intelligence Software (AI) in Assessment:

Where staff believe AI software has been used to generate a response the student MUST provide evidence of the development of their response eg. including drafts, source material etc. to avoid significant penalty. Students must be able to demonstrate understanding the use of language appearing in response etc..

### What do I do if I cannot OR I fail to, submit a task on time?

In ALL CASES where a task is not completed and submitted students are to complete an Illness, Misadventure Form in order to be considered for a mark of more than zero. Forms are available from Head Teachers, the office, the Deputy and on the school website. Where you make application and can provide evidence of a valid reason for requiring extra time, being absent for, or not submitting a task, your course teacher and Head Teacher may:

- approve you to do the task at another time; or
- approve a reasonable extension to the due date; or
- approve you to do an alternative task; or in some exceptional cases
- agree to give you an estimated mark for the task;

### Planned Absence:

These include, school representation at fixtures, medical or court appointments, funerals and bereavement. Where you know in advance that you will be absent, advise staff of the details as soon as possible to gain approval for an alternative assessment arrangement if your reason is accepted.

**NOTE:** Arrangements must be in place prior to your absence.

Approval is not given for social events, birthdays etc.

Staff will assist you with your application.

### Unplanned absence:

Where you are absent due to illness or misadventure or there has been a family crisis; complete an Illness misadventure form and attach:

- a doctor's certificate or documentary evidence of the reason/s you could not attend or submit the task.
- present the paperwork for the absence to your teacher on your first day back at school – whether you have class or not.
- if your reason for absence, or non-submission, is not acceptable you must be awarded a mark of zero for the assessment task and it will be recorded as a non-attempt.

### Failing to submit a task:

Students will lose 25%/day for overdue tasks. A ZERO mark will be awarded on the 5<sup>th</sup> day late without an approved reason.

**NB:** The task MUST still be completed to a satisfactory standard and submitted in order to meet NESA course completion requirements.

### What happens if I can't be at school on the day an out-of-class assessment task is due to be submitted?

If you know in advance that you will not be at school on the due date either submit the task before the due date or make arrangements for a brother/sister/parent/friend on the due date.

If your **absence is unplanned** ... send your task in to school with a brother/sister/parent friend on the due date. If this is not possible, submit it to your teacher or the Head Teacher first thing on your first day back at school, together with the evidence giving reason for your absence. **If you were sick this must be a doctor's certificate.**

If your reason for absence is **acceptable you will not be penalised**. If your reason for absence is **not acceptable** you will be awarded a **mark of zero** and it will be recorded as a **non-attempt**.

### What should I do if my preparation for an assessment task is interrupted by illness or some other serious matter?

If you have trouble preparing for an in-class assessment task or in completing an out-of-class assessment task because of illness or some other serious reason then you should discuss your problem with the teacher or Head Teacher before the due date.

The teacher may grant you an extension for an out-of-class assessment task or, for a in-class task, may

- Allow you to do the task at another time; or
- Allow you to do an alternative task; or
- Agree to give you an estimated mark;

### If I am having trouble with assessments, who can help me out?

- If you are having trouble understanding the Assessment Policy and Procedures talk to your Year Adviser for assistance. Your Year Adviser will assist you in negotiating a reasonable solution to assessment problems with your teachers. However, you must understand the policy and program and do your best to satisfy them. Assistance can only be given when there are special circumstances to be considered.
- If you are having trouble understanding a task speak with your course teacher or Head teacher for assistance.

### Learning support:

Where students require additional support to complete assessments they are to see Learning Support Staff and the Tutors in the library.

### Special provisions:

- Students with diagnosed conditions may be eligible for special provisions with NESA.
- The school will support any provisions agreed to by NESA.
- See your Deputy for more information and details of required timeframes.

### How much notice will be given of an assessment task?

- You will receive the details of a task in writing a **minimum of 2 weeks prior to the due date** so that you can adequately prepare for a task. This takes into account the time demands of the whole assessment program and your other school responsibilities.
- Dates may change due to delivery constraints.
- It is the responsibility of students to check the electronic assessment calendar for the latest dates.

### What if I think my teacher's assessment decision is unfair?

- If you are concerned about the time you have been given to complete a task or prepare for a task, discuss this with the teacher well before the due date.
- If you disagree with a mark awarded by the teacher, ask the teacher to review the mark. You must do this within **3 days** of your teacher giving you the result of the task.
- If you still aren't satisfied you can ask the Head Teacher for a Faculty Review of the task. You must do this within **2 days** of your teacher giving you the results of your first appeal.
- If you disagree with a decision of the Head Teacher that your reason for absence was not acceptable you may appeal within **2 days** to the Deputy Principal for a further review of the assessment appeal processes.

**NB:** The decision of the Deputy Principal will be final.

### How does the school decide if a course is satisfactorily completed?

- If, by late August the Faculty Head Teacher believes that you have not met the requirements to satisfactorily complete the course she/he will advise the Principal. The Principal will review the evidence provided - including warning letter(s) sent throughout the course, your attendance record and the marks you have gained from assessment tasks and copies of your attempts etc.
- The Principal will review the evidence presented by the teacher and will probably also want to speak with you to discuss the situation.
- The Principal will then make a final decision and advise you, your parent and NESA. You may appeal the decision by providing evidence to the school for consideration. If you are not satisfied with the Principal's final decision you can then appeal to NESA for a review of the school decision.

### Assessment Task Cover Sheet

This form is to be attached to the front of every task submitted for marking. Forms are available on the School website, from your teacher when a task is issued and at the Office.

Tweed River High School  
**Assessment Task Cover Sheet**

**COMPLETE ALL THE DETAILS BELOW**  
Note: This sheet must be stapled to the front of the task prior to being submitted for marking.  
The task must be submitted on the front Office BEFORE 8:35am on the day it is due.  
Collect the stamped assessment submission receipt from office staff and keep for your records.

Teacher: M \_\_\_\_\_  
Subject / Course: \_\_\_\_\_  
Student: \_\_\_\_\_  
Task Description: \_\_\_\_\_  
Task No.: \_\_\_\_\_ Weighting: \_\_\_\_\_ % Due Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ No. Pages: \_\_\_\_\_  
Office Use: \_\_\_\_\_  
Receiving officer Initial: \_\_\_\_\_  
Office Date Stamp: \_\_\_\_\_ Time: \_\_\_\_\_

**ASSESSMENT TASK SUBMISSION RECEIPT**  
**KEEP for YOUR RECORD of the TASK SUBMISSION DETAILS**

Student: \_\_\_\_\_  
Subject / Course: \_\_\_\_\_  
Task: \_\_\_\_\_  
Receiving officer Initial: \_\_\_\_\_

Copies of this sheet are available on the School Website for students and the one Stop Shop for staff.

# NESA criteria for satisfactory completion of a course

NESA - ACE 4016 - 2012

A student is considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

1. followed the course developed or endorsed by the Board;
2. applied themselves with diligence and sustained effort to the set tasks and experiences (class activities) provided in the course by the school; and
3. achieved some or all of the course outcomes.

While the NESA does not set a minimum level of attendance for the satisfactory completion of a course, other than to say **attendance must be regular enough for students to comply with item two above**. DoE Schools across NSW agree 85% is an acceptable minimum attendance rate to ensure success in the HSC.

**The Principal may determine that, as a result of absence, the above course completion criteria might not be met.** Clearly, such absences are serious and Principals must give students early written warning of the consequences of non-completion of course requirements. **The warning must relate the student's absence to the non-completion of the course requirements.**

## NOTE to STUDENTS and PARENTS:

NESA Warnings will be mailed out to students / parents where breaches of the above requirements occur. The letter will be provided in a timely manner in order to give students time to resolve the matter and meet course requirements before it is too late to do so.

**It is the student's responsibility to follow up on and resolve these official warnings in a timely manner – usually 2 weeks.**

Where two or more letters are dispatched for breaches in a given course a student's circumstances will be reviewed by the Principal for N Determination in that course.

**Where a NESA N Warning Letter is received for a breach of the NESA requirements, students must ensure they do the following to resolve the matter:**

- Follow the instructions given in the letter, which may include discussing with the teacher again the requirements of the task and obtaining a copy of the task.
- Complete the work to a satisfactory standard and return it to the course teacher by the deadline indicated in the letter.

**NOTE:** Work submitted following an N Warning will attract a zero mark but must be completed to the required standard in order to meet course outcomes.

Where a student is "N Determined" in a course for not satisfactorily completing the minimum requirements set out above, the consequences may be that the student is unable to proceed to the next stage of their education – where mandatory requirements are not met; or, they may be placed on a probationary period at the discretion of the Principal. In some circumstances there may be a good case for repeating the particular year of education or undertaking an alternative educational pathway outside of regular schooling.

Mandatory requirements in the following subjects must be completed in order to proceed to the next Stage of education: Language (Japanese @ TRHS), Technology, Music, Visual Arts, PDHPE, English, Mathematics, Science, History and Geography (note: some mandatory requirements can only be completed in Year 7 and/or 8)

**The NESA deadline for satisfactory completion of all course requirements is early in Term 3. Do not get caught out.**

# Course Assessment Schedules

## Ancient History

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
25/03/2024	Formal	Investigating Ancient History	Stratigraphy Analysis	P1, P2, P7	30%
5/08/2024	Formal	Historical Investigation	Historical Research Project & Essay	P4, P6, P7, P8, P9	30%
17/09/2024	Formal	Whole Course	Yearly Examination	P3, P5, P9, P10	40%
			<b>Total</b>		<b>100%</b>

## Biology

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
14/03/2024	Formal	Cells	Practical Report	P1, P2, P3, P5, P7, P8	30%
8/08/2024	Formal	Natural Selection	Depth Study	P1, P3, P4, P5, P6, P7, P10, P11	35%
9/09/2024	Formal	All course content	Yearly Exam	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11	35%
			<b>Total</b>		<b>100%</b>

## Business Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
9/05/2024	Formal	Topic 1: The Nature of Business	A local business case study: investigation and business report.	P1, P2, P3, P5, P7, P8	20%
15/08/2024	Formal	Topics 2 & 3: Business Management & Planning	Develop a Business Plan for a New Business Idea or Improve and existing Concept	P3, P4, P6, P7, P8, P9, P10	40%
9/09/2024	Formal	Year 11 Business Studies Course	Prelim Examination	P1, P2, P3, P4, P5, P6, P9	40%
<b>Total</b>					<b>100%</b>

## Chemistry

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
23/05/2024	Formal	Quantitative Chemistry	Practical Skills: mole concept and stoichiometric relationships.	P3, P4, P5, P6, P9	30%
22/08/2024	Formal	Reactive Chemistry	Depth Study	P3, P4, P5, P6, P10	35%
9/09/2024	Formal	All course content	Examination - all course content	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11	35%
<b>Total</b>					<b>100%</b>

## Community and Family Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
3/05/2024	Informal	Work book & activities	Completed bookwork	Syllabus dot points	0%
3/05/2024	Formal	Resource management	Media analysis - resource management	P1, P4, P5, P6	30%
9/08/2024	Formal	Case study	Report	P2, P4	30%
6/09/2024	Formal	Yr11 course work	Preliminary exam	P1, P2, P3, P4, P5, P6	40%
<b>Total</b>					<b>100%</b>

## English Advanced

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
9/04/2024	Formal	Writing Task	Reading to Write	EA11-1, EA11-2, EA11-3, EA11-4, EA11-5, EA11-9	35%
2/07/2024	Formal	Multimodal Task	Narratives That Shape Our World	EA11-1, EA11-2, EA11-3, EA11-6, EA11-7, EA11-9	35%
2/09/2024	Formal	Writing	Critical Study of Literature	EA11-1, EA11-2, EA11-3, EA11-8, EA11-9	30%
<b>Total</b>					<b>100%</b>

### Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	100%



# English Extension 1

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
9/04/2024	Formal	Writing Task	Texts, Culture and Value	EE11-1, EE11-2, EE11-3	30%
4/07/2024	Formal	Multimodal Task	Texts, Culture and Value	EE11-1, EE11-2, EE11-3, EE11-5	30%
2/09/2024	Formal	Writing Task	Texts, Culture and Value	EE11-1, EE11-2, EE11-3, EE11-5	30%
<b>Total</b>					<b>100%</b>

# English Standard

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
4/04/2024	Formal	Writing Task	Reading to Write	11EN-1, 11EN-2, 11EN-3, 11EN-5, 11EN-8, 11EN-9	30%
2/07/2024	Formal	Writing	Contemporary Possibilities	11EN-1, 11EN-2, 11EN-4, 11EN-6, 11EN-8, 11EN-9	40%
2/09/2024	Formal	Writing Task	Close Study of Literature	11EN-1, 11EN-5, 11EN-6, 11EN-8, 11EN-9	30%
<b>Total</b>					<b>100%</b>

## Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
<b>100%</b>	

## English Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
4/04/2024	Formal	Writing	Achieving Through English	ES11-1, ES11-5, ES11-7, ES11-8, ES11-10	30%
20/06/2024	Formal	Multimodal Task	On the Road	ES11-2, ES11-3, ES11-6, ES11-7, ES11-9	30%
22/08/2024	Formal	Writing Task	Playing the Game	ES11-1, ES11-2, ES11-4, ES11-5, ES11-6, ES11-7, ES11-10	40%
<b>Total</b>					<b>100%</b>

### Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	<b>100%</b>

## Industrial Technology – Furniture & Timber Products

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
7/06/2024	Informal	Task 1: Competence in component design	Task 1: Design task	P3	0%
6/09/2024	Formal	Task 2: Industry practice, sustainability & societal impacts	Task 2: Research task	P1, P7	30%
20/09/2024	Formal	Task 3: Exam - Knowledge of timber properties & related skills, Knowledge of industry practice and societal impacts	Task 3: Preliminary exam	P1, P2, P4, P5, P6, P7	30%
26/09/2024	Formal	Task 4: Project management & practical skills	Task 4: Practical project	P1, P2, P4, P5, P6,	40%
<b>Total</b>					<b>100%</b>

## Marine Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
7/03/2024	Formal	First Aid	Practical and Theory	P1, P3	30%
20/06/2024	Formal	Anatomy and Physiology	Personal Interest Project	P1, P2, P3	30%
5/09/2024	Formal	All course content	Final Exam	P1, P2, P3, P4, P5	40%
<b>Total</b>					<b>100%</b>

## Mathematics Advanced

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
25/03/2024	Formal	Knowledge Understanding 15%, Skills 15%	Class Test on Unit 1-4	P1, P2, P8, P9	30%
3/06/2024	Formal	Knowledge & Understanding 20% Skills 20%	Journal on Differentiation	P1, P5, P8, P9	40%
9/09/2024	Formal	Knowledge & Understanding 15%, Skills 15%	Final Exam	P1, P2, P3, P4, P5, P6, P7, P8, P9	30%
<b>Total</b>					<b>100%</b>

### Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	<b>100%</b>

# Mathematics Extension 1

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
2/04/2024	Formal	Knowledge & Understanding 20%, Skills 20%	Journal on Further Graphs	E1, E2, E6	40%
24/06/2024	Formal	Knowledge & Understanding 15%, Skills 15%	Class Test - Further Graphs & Polynomials	E1, E2, E6	30%
9/09/2024	Formal	Knowledge & Understanding 15%, Skills 15%	Final Exam	E1, E2, E3, E4, E5, E6	30%
<b>Total</b>					<b>100%</b>

# Mathematics Standard

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
8/04/2024	Formal	Knowledge & Understanding 15%, Skills 15%	Class Test - Earning & Managing Money, Formulae & Equations, Measurement & Energy	P1, P2, P3, P5, P9, P10	30%
3/06/2024	Formal	Knowledge & Understanding 20%, Skills 20%	Investigation Task on Perimeter, Area & Volume	P3, P9, P10	40%
9/09/2024	Formal	Knowledge & Understanding 15%, Skills 15%	Final Exam	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	30%
<b>Total</b>					<b>100%</b>

## Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	<b>100%</b>

## Music - Course 1

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
27/03/2024	Formal	Practical/Theoretical	Composition and Musicology Research	P2, P3, P6, P7, P8	30%
4/06/2024	Formal	Practical	Performance and Viva Voce	P1, P4, P5, P6	40%
27/08/2024	Formal	Theoretical	Written and Aural Exam	P4, P5, P7, P8	30%
<b>Total</b>					<b>100%</b>

## Numeracy

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
2/04/2024	Formal	Knowledge & Understanding 15% and Skills 20%	Assignment - Cars around the moon	P1, P2, P3	25%
24/06/2024	Formal	Knowledge & Understanding 15% and Skills 20%	Assignment - Travel Guide	P1, P2, P3	35%
2/09/2024	Formal	Knowledge & Understanding 20% and Skills 20%	Assignment - Renovate & Redecorate	P1, P2	40%
<b>Total</b>					<b>100%</b>

## Personal Development, Health and PE

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
29/03/2024	Formal	Better Health for Individuals	Research Task	P3, P4, P5, P9	30%
7/06/2024	Formal	The Body in Motion	Report	P7, P8, P9	30%
6/09/2024	Formal	Better Health for Individuals, The Body in Motion, Sports Medicine and Fitness Choices	Yearly Exam	P1, P2, P10, P11, P12	40%
			<b>Total</b>		<b>100%</b>

## Physics

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
10/05/2024	Formal	Kinematics and Dynamics	Research Task	P2, P3, P4, P5, P7, P8, P9	20%
30/08/2024	Formal	Electricity and Magnetism	Depth Study 15 hours in class	P1, P2, P3, P4, P6, P7, P11	40%
9/09/2024	Formal	All course content	Examination	P3, P6, P8, P9, P10, P11	40%
			<b>Total</b>		<b>100%</b>

## Sport, Lifestyle and Recreation

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
15/02/2024	Formal	Sports Administration	Carnival Duties	1.1 applies rules / conventions to a range of activities 1.3 demonstrates safety in physical activity 1.6 describes how admin procedures support successful outcomes	40%
23/06/2024	Formal	Games and Sport Applications	Practical Assessments	3.1 selects appropriate strategies and tactics for success in a range of movement contexts 3.2 designs programs that respond to performance needs 4.1 plans strategies to achieve performance goals 4.4 demonstrates competence and confidence in movement contexts	30%
18/08/2024	Formal	Fitness	Practical and Theory Assessments	1.2 explains the relationship between physical activity, fitness and healthy lifestyle 2.2 analyses the fitness requirements of specific activities 3.2 designs programs that respond to performance needs 3.3 measures and evaluates physical performance capacity 4.1 plans strategies to achieve performance goals	30%
<b>Total</b>					<b>100%</b>

## Society and Culture

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
9/05/2024	Formal	Social & Cultural World	In class Test	P1, P3, P6, P9, P10	30%
29/08/2024	Formal	Research Methodologies	Research Project	P5, P6, P7, P8, P9, P10	30%
9/09/2024	Formal	All Course Content	Final Examination	P1, P2, P4, P6	40%
<b>Total</b>					<b>100%</b>

## Textiles and Design

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
7/06/2024	Formal	Design knowledge & investigation skills	Practical project & folio	P1, P2, P4	40%
9/08/2024	Formal	Textiles properties & performance	In class test	P2, P4	30%
6/09/2024	Formal	Design properties & performance & ATCFAI	Preliminary exam	P1, P3, P4, P5, P6	30%
20/09/2024	Informal	Design properties & performance & ATCFAI	Course work books	P1, P2, P3, P4, P5, P6	0%
			<b>Total</b>		<b>100%</b>

## VET Assistant Dance Teaching – Certificate III

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
26/03/2024	Formal	Contribute to Health & Safety of Self and Others, Manage Legal & Ethical compliance	The Safe Workplace	BSBWHS211, CHCLEG003	CBA 100%
20/06/2024	Formal	Provide First Aid	First Aid	HLTAID011	CBA 100%
29/07/2024	Formal	35hrs in a Dance studio or related enterprise	35hr - Workplacement	Mandatory NESAs requirement	CBA 100%
1/09/2024	Formal	Teach basic Dance Technique, Incorporate anatomy principles into skill development	The moving body	CUADTM421, CUAWHS413	CBA 100%
20/09/2024	Formal	Plan a Career in the Creative Arts industry	Plan a Career (post wrk plcement)	CUAIND314	CBA 100%
			<b>Total</b>		<b>100%</b>



## VET Business Services - Cert III

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
15/03/2024	Formal	Theory and Practical Assessment	Let's get tech savy	BSBTEC201 Use business software applications, BSBTEC202 Use digital technologies to communicate in the work environment	CBA - 100%
14/06/2024	Formal	Theory and Practical Assessment	Organising business safety	BSBWHS311 Assist with maintaining workplace safety, BSBINS302 Organise workplace information	CBA - 100%
29/07/2024	Formal	Theory and Practical Assessment	Working in industry – Work Placement	BSBXCM301 Engage in workplace communication, BSBOPS201 Work effectively in business environments	CBA - 100%
13/09/2024	Formal	Preliminary Exam	Written Exam	BSBTEC201, BSBTEC202, BSBWHS311, BSBINS302, BSBXCM301, BSBOPS201	CBA - 100%
27/09/2024	Formal	Theory and Practical Assessment	Working in industry	BSBXCM301 Engage in workplace communication, BSBOPS201 Work effectively in business environments	CBA - 100%
<b>Total</b>					<b>100%</b>

## VET Construction - Cert II and SOA Cert II construction

(Students are reminded to check the electronic assessment calendar on the electronic assessment calendar for the latest changes to task details.) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
5/04/2024	Formal	Prepare to work safely in the construction industry	Task 1: prac - cement float or oil stone box & theory	CPCWHS1001	CBA 100%
5/04/2024	Formal	Apply WHS requirements, policies, and procedures in the construction industry	Task 2: prac - saw horse / carry all & theory	CPCCWHS2001	CBA 100%
5/07/2024	Formal	Undertake basic estimation and costing, Carry out measurements and calculations	Task 3: prac - picnic table / garden seat & theory	CPCCCM1011, CPCCOM1015	CBA 100%
29/07/2024	Formal	35hrs - Workplacement	Task 4: Work in industry, communication and skills development	Mandatory NESA requirement	CBA 100%
20/09/2024	Formal	Read and interpret plans and specifications, Plan and organise work	Task 5: practical tasks & theory	CPCCOM2001, CPCCOM1013	CBA 100%
<b>Total</b>					<b>100%</b>

## VET Hospitality - Cert II (Kitchen Operations - Cookery)

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
28/06/2024	Formal	Task 1: Hygienic practices, Safe work practices,	Practical tasks & theory	SITXFSA005, SITXWHS005, SITXFSA006, SITHCCC025	CBA 100%
29/07/2024	Formal	Task 2: 35hrs - Workplacement	Work in industry, communication and skills development	Mandatory NESA requirement	CBA
6/09/2024	Formal	Task 3: Show social and cultural sensitivity, Interact with customers	Practical tasks & theory	SITXCOM007, SITXCCS011	CBA 100%
17/9/24	Formal	Task 4: Prelim Exam	HSC format exam	All competencies in Yr11	100%
			<b>Total</b>		<b>100%</b>

## VET Hospitality - Cert II (Food & Beverage)

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
28/06/2024	Formal	Task 1: Hygienic practices, Safe work practices, Safe food handling, Prep / present sandwiches	Practical tasks & theory	SITXFSA005, SITXWHS005, SITXFSA006, SITHCCC025	CBA 100%
29/07/2024	Formal	Task 2: 35hrs - Workplacement	Work in industry, communication and skills development	Mandatory NESA requirement	CBA
6/09/2024	Formal	Task 3: Show social and cultural sensitivity, Interact with customers	Practical tasks & theory	SITXCOM007, SITXCCS011	CBA 100%
17/9/24	Formal	Task 4: Prelim Exam	HSC format exam	All competencies in Yr11	100%
			<b>Total</b>		<b>100%</b>

## VET Manufacturing and Engineering (Metals) - Cert I, SOA Cert II

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
5/04/2024	Formal	Work safely & effectively in the manufacturing & engineering, Organise & communicate information, Undertake manual handling	Cluster 1 Practical tasks & Theory	MEM13015, MEM16006, MEM11011	CBA 100%
28/06/2024	Formal	Use Hand tools, Use power tools - hand held operations	Cluster 2 Practical tasks & Theory	MEM18001, MEM18002	CBA 100%
29/07/2024	Formal	35hrs - Workplacement	Work in industry, communication and skills development	Mandatory NESA requirement	CBA 100%
27/09/2024	Formal	Perform computations, Interact with computer technology, Use workshop machines for basic operations	Cluster 3 Practical tasks & Theory	MEM1204, MEM16008, MEM07032	CBA 100%
<b>Total</b>					<b>100%</b>

## VET Music Industry – Cert III

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
26/03/2024	Formal	Music Industry/ copyright	Music Industry/ copyright	CUACMP311, CUAIND313	20%
18/06/2024	Formal	Performance	Performance, Audio and Accompaniment	CUAMPF313, CUAMPF312, CUASOU331	20%
25/06/2024	Formal	Performance	Music Improvisation, Music Technology	CUAMPF315, CUAMCP313	20%
13/08/2024	Formal	Composition	Music Demos, Compositions and Industry Practice	CUAMPF314, CUAMCP311, CUAMLT302	20%
20/08/2024	Formal	Career Planning	Theoretical	CUAIND314	CBA - 100%
<b>Total</b>					<b>100%</b>

## VET Primary Industries - Agriculture Cert II

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
20/2/24	Formal	Cluster 1 WHS	Work, Health and Safety processes Over 3 weeks	AHCWHS201	CBA-100%
5/5/24	Formal	Cluster 7 Machinery	Clean machinery/tractor operations	AHCBIO203 AHCMMOM202 AHCMMOM304	CBA-100%
21/7/24	Formal	Cluster 2 Work practices	Work effectively in industry/workplace communication/environmental sustainability work practices	AHCWRK204 AHCWRK205 AHCWRK209	CBA-100%
14/9/24	Formal	Cluster 9 Fencing	Electric fencing, repair and maintain farm fencing	AHCINF201 AHCINF202	CBA-100%
29/7/24	Formal	Work placement	Mandatory NESR requirement for course completion Timesheet/ Journal / Evaluation		CBA-100%
11/9/24	Formal	Yearly Exam	All competencies assessed	AHCBIO203 AHCMMOM202 AHCMMOM304 AHCINF201 AHCINF202	100%
<b>Total</b>					<b>100%</b>

## VET Sports Coaching - Cert III

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
25/03/2024	Formal	Cluster 1 - Tournament Time	Student Workbook and Practical participation	HLTWHS001, SISXIND006	CBA - 100%
24/06/2024	Formal	Cluster 2 - The Community Coach	Theory and Practical Assessment	SISSSCO002, SISSSCO005	CBA - 100%
12/08/2024	Formal	Cluster 3A - Officiating in Sport	Theory and Practical Assessment	SISSSOF002	CBA - 100%
<b>Total</b>					<b>100%</b>

## Visual Arts

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
7/05/2024	Formal	Practical/Historical	Exploring the Course Content	P1, P4, P7, P9	40%
3/09/2024	Formal	Practical/ theoretical	Exploring Representation	P1, P2, P3, P5, P6	40%
17/09/2024	Formal	Historical/Critical	Written exam	P7, P8, P9, P10	20%
<b>Total</b>					<b>100%</b>

## Work Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
4/03/2024	Formal	Work Health and Safety	Work Health and Safety Booklet	P1, P2, P5, P6, P7	40%
3/06/2024	Formal	Career Investigation and Planning, Job Applications for the Workplace	Career Investigation with Job Application Letter and Resume	P1, P2, P3, P4, P5	30%
9/09/2024	Formal	Teamwork and Communication	Examination of Content	P3, P4, P7, P8, P9	30%
<b>Total</b>					<b>100%</b>

