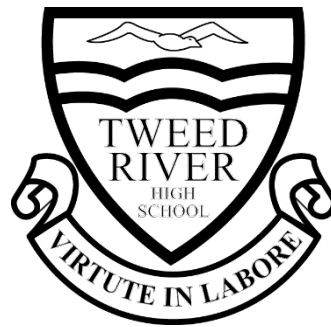
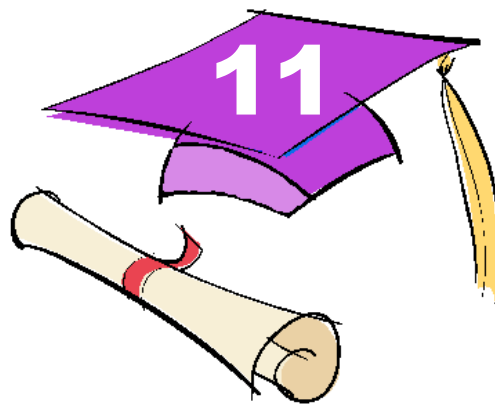


# Tweed River High School



## 2023 Year 11 Course Assessment Guide



Name: \_\_\_\_\_ Roll: 11R\_\_\_\_\_

A summary of the assessment requirements and procedures  
for the award of a NSW RoSA

# Year 11 Assessment Guide

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# Stage 6 Assessment Policy and Procedures

## A message from the Principal

The NSW Educational Standards Authority (NESA) requires schools to assess performance in Preliminary courses for two main reasons:

- (a) to report a grade to indicate your relative success in the course against a state wide standard;
- (b) to demonstrate satisfactory course completion and therefore eligibility for entry to the HSC course(s) required to complete the HSC Credential.

These assessment summaries satisfy NESA's notification requirements and outline briefly information on:

- the content /outcomes being assessed;
- the method by which they will be assessed; NOTE: some are mandatory assessment components.
- approximately when you will be assessed and the proportion of the final assessment mark (weighting) comes from each of the various components of the course (eg: theory/practical or knowledge/skills/attitudes etc).

## In order to satisfactorily complete the Preliminary Courses, the NSW Educational Standards Authority – NESA, requires you to:

- A. Follow the course of study developed or endorsed by the NESA;
- B. Apply yourself with diligence and sustained effort to set tasks and experiences (eg. attend class in order to participate in class activities, excursions, workshops, enrichment days), provided in the course by the school; and
- C. Achieve some or all of the course outcomes;
- D. Maintain regular attendance in classes

## At Tweed River High School, the following criteria will be considered in determining satisfaction of these requirements:

You must have a satisfactory record of attendance (90% min.) for scheduled lessons and course experiences – unless you have approved leave, an exemption for illness, misadventure etc.; and  
You must have made a genuine attempt to satisfactorily complete all assessment tasks in each course including where they are overdue or subject to assessment penalties. This provides the most opportunity for you to demonstrate your achievement of some of all course outcomes.

**NOTE:** If you do not satisfactorily complete a course it will not be recorded with NESA on your Record of Achievement (RoSA) and you may be ineligible to progress to the HSC Course in that subject. This will directly impact on you achieving a HSC in the coming year.

Given the importance of assessment it is imperative that you understand your responsibilities and rights with regard to it. Please read the following information carefully. If you have any questions ask your course teachers, Year Adviser, the Careers Adviser or your Deputy for help.

Ms K Taylor - Rel Principal

## ASSESSMENT PROCEDURE FAQs

### Is there a cover sheet for hand in tasks?

Yes, often handed out when tasks are issued. It is available from staff, the office and on the school website. It must be attached to the front of all hand in tasks submitted for assessment.

### When and where are tasks handed in?

All tasks are to be handed in (with completed cover sheet) at the Front Office before 8:20am on the due date.

### What must I do to get the best possible assessment mark?

Be aware of - and follow - the school's policy on Assessment;

- Be aware of and follow the assessment program and timetable for all of your courses of study – be aware of date changes.
- Place the due date for all courses on a calendar you look at regularly OR load them into your phone calendar with notifications to remind you of due dates.
- Start tasks early
- Ensure all tasks are submitted on time and to a satisfactory standard.
- Check in advance for any assessment tasks that you might miss through a planned absence from school and complete an Illness Misadventure Form prior to leaving and ensure alternative arrangements have been approved and are in place.;
- Upon returning to school after an unplanned absence, check for changes to assessment task details that may have occurred while you were absent;
- Promptly, complete an Illness Misadventure application attaching documentation if a task is missed due to an absence.
- Plan your homework and study program carefully, in order to be prepared for assessment deadlines;
- Try your best in every assessment task
- Back up your work regularly.
- Seek help early from your teacher or the Head Teacher if you are having difficulty or circumstances are impacting on your understanding or ability to complete tasks.

### What do I do if I cannot OR I fail to, submit a task on time?

In ALL CASES where a task is not completed and submitted students are to complete an Illness, Misadventure Form in order to be considered for a mark of more than zero. Forms are available from Head Teachers, the office, the Deputy and on the school website.

Where you make application and can provide evidence of a valid reason for requiring extra time, being absent for, or not submitting a task, your course teacher and Head Teacher may:

- approve you to do the task at another time; or
- approve a reasonable extension to the due date; or
- approve you to do an alternative task; or in some exceptional cases
- agree to give you an estimated mark for the task;

### Planned Absence:

These include, school representation at fixtures, medical or court appointments, funerals and bereavement. Where you know in advance that you will be absent, advise staff of the details as soon as possible to gain approval for an alternative assessment arrangement if your reason is accepted.

**NOTE:** Arrangements must be in place prior to your absence.

Approval is not given for social events, birthdays etc.

Staff will assist you with your application.

### Unplanned absence:

Where you are absent due to illness or misadventure or there has been a family crisis; complete an Illness misadventure form and attach:

- a doctor's certificate or documentary evidence of the reason/s you could not attend or submit the task.
- present the paperwork for the absence to your teacher on your first day back at school – whether you have class or not.
- if your reason for absence, or non-submission, is not acceptable you must be awarded a mark of zero for the assessment task and it will be recorded as a non-attempt.

### Failing to submit a task:

Students will lose 25%/day for overdue tasks. A ZERO mark will be award on the 5<sup>th</sup> day late without an approved reason.

**NB:** The task MUST still be completed to a satisfactory standard and submitted in order to meet NESA course completion requirements.

### What happens if I can't be at school on the day an out-of-class assessment task is due to be submitted?

If you know in advance that you will not be at school on the due date either submit the task before the due date or make arrangements for a brother/sister/parent/friend on the due date.

If your **absence is unplanned** ... send your task in to school with a brother/sister/parent friend on the due date. If this is not possible, submit it to your teacher or the Head Teacher first thing on your first day back at school, together with the evidence giving reason for your absence. **If you were sick this must be a doctor's certificate.**

If your reason for absence is **acceptable you will not be penalised**. If your reason for absence is **not acceptable** you will be awarded a **mark of zero** and it will be recorded as a **non-attempt**.

### What should I do if my preparation for an assessment task is interrupted by illness or some other serious matter?

If you have trouble preparing for an in-class assessment task or in completing an out-of-class assessment task because of illness or some other serious reason then you should discuss your problem with the teacher or Head Teacher before the due date.

The teacher may grant you an extension for an out-of-class assessment task or, for a in-class task, may

- Allow you to do the task at another time; or
- Allow you to do an alternative task; or
- Agree to give you an estimated mark;

### If I am having trouble with assessments, who can help me out?

- If you are having trouble understanding the Assessment Policy and Procedures talk to your Year Adviser for assistance. Your Year Adviser will assist you in negotiating a reasonable solution to assessment problems with your teachers. However, you must understand the policy and program and do your best to satisfy them. Assistance can only be given when there are special circumstances to be considered.
- If you are having trouble understanding a task speak with your course teacher or Head teacher for assistance.

### Learning support:

Where students require additional support to complete assessments they are to see Learning Support Staff and the Tutors in the library.

### Special provisions:

- Students with diagnosed conditions may be eligible for special provisions with NESAs.
- The school will support any provisions agreed to by NESAs.
- See your Deputy for more information and details of required timeframes.

### How much notice will be given of an assessment task?

- You will receive the details of a task in writing a **minimum of 2 weeks prior to the due date** so that you can adequately prepare for a task. This takes into account the time demands of your other school responsibilities and assessment loads.
- Dates may change due to delivery constraints.
- It is the responsibility of students to check the electronic assessment calendar for the latest dates.

### What if I think my teacher's assessment decision is unfair?

- If you are concerned about the time you have been given to complete a task or prepare for a task, discuss this with the teacher well before the due date.
- If you disagree with a mark awarded by the teacher, ask the teacher to review the mark. You must do this within **3 days** of your teacher giving you the result of the task.
- If you still aren't satisfied you can ask the Head Teacher for a Faculty Review of the task. You must do this within **2 days** of your teacher giving you the results of your first appeal.
- If you disagree with a decision of the Head Teacher that your reason for absence was not acceptable you may appeal within **2 days** to the Deputy Principal for a further review of the assessment appeal processes.

**NB:** The decision of the Deputy Principal will be final.

### How does the school decide if a course is satisfactorily completed?

- If, by late August the Faculty Head Teacher believes that you have not met the requirements to satisfactorily complete the course she/he will advise the Principal. The Principal will review the evidence provided - including warning letter(s) sent throughout the course, your attendance record and the marks you have gained from assessment tasks and copies of your attempts etc.
- The Principal will review the evidence presented by the teacher and will probably also want to speak with you to discuss the situation.
- The Principal will then make a final decision and advise you, your parent and NESAs. You may appeal the decision by providing evidence to the school for consideration. If you are not satisfied with the Principal's final decision you can then appeal to NESAs for a review of the school decision.

### Assessment Task Cover Sheet

This form is to be attached to the front of every task submitted for marking. Forms are available on the School website, your teacher when a task is issued and at the Office.

from

Tweed River High School  
**Assessment Task Cover Sheet**  
COMPLETE ALL THE DETAILS BELOW  
NOTE: This sheet must be stapled to the front of the task prior to being submitted for marking.  
The task must be submitted at the Home Office BEFORE 5.00pm on the day it is due.  
Collect the completed assessment submission receipt from Office Staff and keep for your records.

Teacher: Mr. \_\_\_\_\_  
Subject / Course: \_\_\_\_\_  
Student: \_\_\_\_\_  
Task Description: \_\_\_\_\_  
Task No.: \_\_\_\_\_ Weighting: \_\_\_\_\_ % Due Date: \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_ No. Pages: \_\_\_\_\_  
Marking Officer Initial: \_\_\_\_\_  
Office Use: \_\_\_\_\_  
Office Date Stamp: \_\_\_\_\_

**ASSESSMENT TASK SUBMISSION RECEIPT**  
**KEEP for YOUR RECORD of the TASK SUBMISSION DETAILS**

Student: \_\_\_\_\_  
Subject / Course: \_\_\_\_\_  
Task: \_\_\_\_\_  
Marking Officer Initial: \_\_\_\_\_

Copies of this sheet are available on the School Website for students and the one stop shop for staff.

# NESA criteria for satisfactory completion of a course

NESA - ACE 4016 - 2012

A student is considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

1. followed the course developed or endorsed by the Board;
2. applied themselves with diligence and sustained effort to the set tasks and experiences (class activities) provided in the course by the school; and
3. achieved some or all of the course outcomes.

While the NESA does not set a minimum level of attendance for the satisfactory completion of a course, other than to say **attendance must be regular enough for students to comply with item two above**. DoE Schools across NSW agree 85% is an acceptable minimum attendance rate to ensure success in the HSC.

**The Principal may determine that, as a result of absence, the above course completion criteria might not be met.** Clearly, such absences are serious and Principals must give students early written warning of the consequences of non-completion of course requirements. **The warning must relate the student's absence to the non-completion of the course requirements.**

## NOTE to STUDENTS and PARENTS:

NESA Warnings will be mailed out to students / parents where breaches of the above requirements occur. The letter will be provided in a timely manner in order to give students time to resolve the matter and meet course requirements before it is too late to do so.

**It is the student's responsibility to follow up on and resolve these official warnings in a timely manner – usually 2 weeks.**

Where two or more letters are dispatched for breaches in a given course a student's circumstances will be reviewed by the Principal for N Determination in that course.

**Where a NESA N Warning Letter is received for a breach of the NESA requirements, students must ensure they do the following to resolve the matter:**

- Follow the instructions given in the letter, which may include discussing with the teacher again the requirements of the task and obtaining a copy of the task.
- Complete the work to a satisfactory standard and return it to the course teacher by the deadline indicated in the letter.

**NOTE:** Work submitted following an N Warning will attract a zero mark but must be completed to the required standard in order to meet course outcomes.

Where a student is "N Determined" in a course for not satisfactorily completing the minimum requirements set out above, the consequences may be that the student is unable to proceed to the next stage of their education – where mandatory requirements are not met; or, they may be placed on a probationary period at the discretion of the Principal. In some circumstances there may be a good case for repeating the particular year of education or undertaking an alternative educational pathway outside of regular schooling.

Mandatory requirements in the following subjects must be completed in order to proceed to the next Stage of education:

Language (Japanese @ TRHS), Technology, Music, Visual Arts, PDHPE, English, Mathematics, Science, History and Geography (note: some mandatory requirements can only be completed in Year 7 and/or 8)

**The NESA deadline for satisfactory completion of all course requirements is early in Term 3. Do not get caught out.**

# Course Assessment Schedules

## Aboriginal Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
20/03/2023	Formal	Research and Inquiry Methods	Local Community Case Study	P1, P2, P4	30%
21/08/2023	Formal	Comparative Study	International Indigenous Community	P2, P3, P4	30%
4/09/2023	Formal	All appropriate areas	Final Examination	P1, P3	40%
<b>Total</b>					<b>100%</b>

## Ancient History

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
23/03/2023	Formal	Investigating Ancient History	Stratigraphy Analysis	P1, P2, P7	30%
3/08/2023	Formal	Historical Investigation	Historical Research Project & Essay	P4, P6, P7, P8, P9	30%
7/09/2023	Formal	Whole Course	Yearly Examination	P3, P5, P9, P10	40%
<b>Total</b>					<b>100%</b>

## Biology

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
16/03/2023	Formal	Cells	Practical Report	P1, P2, P3, P5, P7, P8	30%
8/08/2023	Formal	Natural Selection	Depth Study	P1, P3, P4, P5, P6, P7, P10, P11	35%
6/11/2023	Formal	Course Content	Yearly Exam	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11	35%
			<b>Total</b>		<b>100%</b>

## Business Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
28/04/2023	Formal	Topic 1: The Nature of Business	A local Business Case Study: Investigation and Business Report	P1, P2, P3, P5, P7, P8	20%
28/07/2023	Formal	Topics 2&3: Business Planning and Management	Develop a Business Plan for a New Business Idea or Improve an Existing Concept	P3, P4, P6, P7, P8, P9, P10	40%
4/09/2023	Formal	Year 11 Business Studies Course	End of Course Examination	P1, P2, P3, P4, P5, P6, P9	40%
			<b>Total</b>		<b>100%</b>

## Chemistry

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
23/03/2023	Formal	Quantitative Chemistry	Gravimetric Analysis	P2, P3, P5, P6	30%
20/07/2023	Formal	Depth Study	Gravimetric Cells	P2, P3, P5, P6, P7	30%
6/11/2023	Formal	Final Exam	Course Content	P2, P3, P5, P8, P9, P10, P11	40%
			<b>Total</b>		<b>100%</b>

## Community and Family Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
28/04/2023	Informal	Workbook and activities - application	Class review or completed bookwork	syllabus dot points	No Mark
28/04/2023	Formal	Resource management	Media analysis - resource management	P1, P4, P5, P6	30%
11/08/2023	Formal	Case Study	report	P2, P4	30%
4/09/2023	Formal	Year 11 course work	Preliminary examination	P1, P2, P3, P4, P5, P6	40%
			<b>Total</b>		<b>100%</b>



# English Advanced

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
31/03/2023	Formal	Writing	Reading to Write	EA11-1, EA11-2, EA11-3, EA11-4, EA11-5, EA11-9	40%
23/06/2023	Formal	Reading, Writing and Representation	Narratives That Shape Our World	EA11-1, EA11-2, EA11-3, EA11-6, EA11-7, EA11-9	40%
4/09/2023	Formal	Writing	Critical Study of Literature - Shakespeare	EA11-1, EA11-2, EA11-3, EA11-8, EA11-9	20%
<b>Total</b>					<b>100%</b>

## Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	<b>100%</b>

# English Extension 1

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
04/04/2023	Formal	Texts, Culture and Values	Imaginative Writing Task	EE11-1, EE11-2, EE11-3	30%
28/06/2023	Formal	Texts, Culture and Value	Multi-modal Independent Research Presentation	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5, EE11-6	40%
05/09/2023	Formal	Texts, Culture and Value	Yearly Examination: Critical Response	EE11-1, EE11-2, EE11-3, EE11-5	30%
<b>Total</b>					<b>100%</b>

## English Standard

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.)

Date	Type	Component	Description	Outcomes Assessed	Weighting
31/03/2023	Formal	Writing Task	Reading to Write	EN11-1, EN11-2, EN11-3, EN11-5, EN11-9	30%
23/06/2023	Formal	Writing and Representing	Contemporary Possibilities	EN11-1, EN11-2, EN11-4, EN11-7, EN11-9	40%
4/09/2023	Formal	Writing	Close Study of Literature	EN11-1, EN11-5, EN11-6, EN11-8, EN11-9	30%
<b>Total</b>					<b>100%</b>

### Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	<b>100%</b>

## English Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
31/03/2023	Formal	Writing	Achieving Through English	ES11-1, ES11-5, ES11-7, ES11-8, ES11-10	30%
23/06/2023	Formal	Multi-modal	On The Road	ES11-2, ES11-3, ES11-6, ES11-7, ES11-9	30%
28/08/2023	Formal	Writing	Portfolio: Collection of Mandatory Work	ES11-1, ES11-2, ES11-4, ES11-5, ES11-6, ES11-7, ES11-10	40%
<b>Total</b>					<b>100%</b>

### Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	<b>100%</b>

## Food Technology

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
31/03/2023	Formal	Food Availability & Selection	Task consists of short answer questions, essay and practical assessment	P1, P3, P4	30%
9/06/2023	Formal	Food Quality	Practical Task - Lemon meringue tartlets & research questions	P2, P3, P4	40%
11/09/2023	Formal	Food Availability & Selection; Food Quality & Food Nutrients	Yearly Exam	P1, P2, P3, P4	30%
<b>Total</b>					<b>100%</b>

## Legal Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
27/03/2023	Formal	Knowledge and understanding of course content; Inquiry and research; Communication of legal information, ideas and issues in appropriate forms	The Legal System Task	P1, P2, P3, P6, P8, P9	25%
13/06/2023	Formal	Knowledge and understanding of course content; Analysis and evaluation; Inquiry and research; Communication of legal information, ideas and issues in appropriate forms	The Individual and the Law Task	P1, P2, P3, P4, P5, P7, P9, P10	35%
4/09/2023	Formal	Knowledge and understanding of course content; Analysis and evaluation; Communication of legal information, ideas and issues in appropriate forms	Year 11 Legal Studies End of Course Examination	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	40%
<b>Total</b>					<b>100%</b>

## Mathematics Advanced

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
21/03/2023	Formal	Knowledge & Understanding 15% Skills 15%	Class Test - Unit 1- 4	P1, P2, P8, P9	30%
6/06/2023	Formal	Knowledge & Understanding 20% Skill 20%	Journal on Differentiation	P1, P5, P8, P9	40%
4/09/2023	Formal	Knowledge & Understanding 15% Skills 15%	Final Exam	P1, P2, P3, P4, P5, P6, P7, P8, P9	30%
<b>Total</b>					<b>100%</b>

### Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	50%
	100%

## Mathematics Extension 1

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
27/04/2023	Formal	Knowledge & Understanding 20% Skills 20%	Journal on Further Graphs	P1, P2, P6, P7	40%
20/06/2023	Formal	Knowledge & Understanding 15% Skill 15%	Class Test - Further Graphs & Polynomials	E1, E2, E6, E7	30%
4/09/2023	Formal	Knowledge & Understanding 15% Skills 15%	Final Exam	E1, E2, E3, E4, E5, E6, E7	30%
<b>Total</b>					<b>100%</b>

## Mathematics Standard

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
31/03/2023	Formal	Earning & Managing Money, Formulae & Equations, Measurement & Energy	Class Test	P1, P2, P3, P5, P9, P10	30%
01/06/2023	Formal	Perimeter, Area & Volume	Investigation Assignment	P3, P9, P10	40%
05/09/2023	Formal	All Preliminary Topics	Final Examination	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	30%
			<b>Total</b>		<b>100%</b>

### Internal Assessment Components

COURSE COMPONENT	WEIGHTING
<ul style="list-style-type: none"> <li>Knowledge and understanding of course content</li> </ul>	50%
<ul style="list-style-type: none"> <li>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</li> </ul>	50%
	100%

## Music - Course 1

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
27/03/2023	Formal	Practical/Theoretical	Composition and Musicology Research	P2, P3, P6, P7, P8	30%
5/06/2023	Formal	Practical	Performance and Viva Voce	P1, P4, P5, P6	40%
28/08/2023	Formal	Theoretical	Written and Aural exam	P4, P5, P7, P8	30%
			<b>Total</b>		<b>100%</b>

## Numeracy

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
29/03/2023	Formal	Knowledge & Understanding 15% and Skills 10%	Assignment - Cars around the moon	P1, P2, P3	25%
20/06/2023	Formal	Knowledge & Understanding 15% Skills 20%	Assignment - Travel Guide	P1, P2, P3	35%
14/09/2023	Formal	Knowledge & Understanding 20% Skills 20%	Assignment - Renovate, redecorate	P1, P2	40%
<b>Total</b>					<b>100%</b>

## Personal Development, Health and PE

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
31/03/2023	Formal	Better Health for Individuals	Research Task	P3, P4, P5, P6	30%
9/06/2023	Formal	Core 2- The Body in Motion	Report	P7, P8, P9	30%
8/09/2023	Formal	Better Health for Individuals, Body in Motion, Sports Medicine & Fitness Choices	Yearly Examination	P1, P2, P10, P11, P12	40%
<b>Total</b>					<b>100%</b>

## Physics

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
28/03/2023	Formal	Vectors	Research Task	P4, P5, P7	20%
20/06/2023	Formal	Experimental Design	Practical Task	P1, P2, P5, P9	40%
6/11/2023	Formal	Course Content	yearly Exam	P3, P6, P8, P10, P11	40%
<b>Total</b>					<b>100%</b>

## Sport, Lifestyle and Recreation

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
15/02/2023	Formal	Sports Administration	Carnival Duties	1.1 applies the rules and conventions that relate to participation in a range of physical activities 1.3 demonstrates ways to enhance safety in physical activity 1.6 describes how administrative procedures that support successful performance outcomes	40%
23/06/2023	Formal	Games and Sport Applications	Practical Assessments	3.1 selects appropriate strategies and tactics for success in a range of movement contexts 3.2 designs programs that respond to performance needs 4.1 plans strategies to achieve performance goals 4.4 demonstrates competence and confidence in movement contexts	30%
18/08/2023	Formal	Fitness	Practical and Theory Assessments	1.2 explains the relationship between physical activity, fitness and healthy lifestyle 2.2 analyses the fitness requirements of specific activities 3.2 designs programs that respond to performance needs 3.3 measures and evaluates physical performance capacity 4.1 plans strategies to achieve performance goals	30%
<b>Total</b>					<b>100%</b>

## Society and Culture

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
1/05/2023	Formal	Social and Cultural World	Test	P1, P3, P6, P9, P10	30%
21/08/2023	Formal	Research Methodologies and Report Writing	Research Project	P5, P6, P7, P8, P9, P10	30%
4/09/2023	Formal	All appropriate course content.	Final Examination	P1, P2, P4, P6	40%
<b>Total</b>					<b>100%</b>

## Textiles and Design

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
9/06/2023	Formal	Knowledge of Design, skills in investigation, experimenting and supporting documentation	Practical project and supporting folio documentation	P1, P2, P4	40%
11/08/2023	Formal	Knowledge of Properties and Performance of Textiles. Skills in analysing and evaluating	In class test Knowledge of Design, Properties and Performance and ATCF AI	P2, P4	30%
4/09/2023	Formal	Knowledge of Design, Properties and Performance and ATCF AI	Preliminary exam of all course work	P1, P3, P4, P5, P6	30%
16/09/2023	Formal	Knowledge of Design, Properties and Performance and ATCF AI	work covered in course booklets	P1, P2, P3, P4, P5, P6	No mark
<b>Total</b>					<b>100%</b>



## VET Business Services - Cert III

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
4/04/2023	Formal	Cluster 1 - Let's Get Tech Savvy	Book work with supporting evidence of practice	CBA, BSBTEC201, BSBTEC202	CBA - 100%
24/05/2022	Formal	Cluster 2 - Organising Business Safety	Book work with supporting evidence of practice	CBA BSBWHS311, BSBINS302	CBA - 100%
31/07/2023	Formal	Cluster 3 - Working in Industry	Work Placement, WP Journal submitted as evidence	CBA	CBA - 100%
4/09/2023	Formal	Use business software applications & digital technologies to communicate in a work environment, Assist with maintaining workplace safety, Organise workplace information, Engage in workplace communication, and Work effectively in a business environment	Year 11 Exam	BSBTEC201, BSBTEC202, BSBWHS311, BSBINS302, BSBXCM301, BSBOPS201	CBA - 100%
<b>Total</b>					<b>100%</b>

## VET Construction - Cert II

(Students are reminded to check the electronic assessment calendar on the electronic assessment calendar for the latest changes to task details.) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
5/04/2023	Formal	GIT White Card	Cluster 1: Lets get started GIT card - prerequisite - delivered by external provider.	CBA	CBA - 100%
22/09/2023	Formal	Cluster 3A: When at Work.	35hr work placement 1 including documentation fully completed.	CPCCCM1015 CPCCCM1012	CBA - 100%
21/09/2023	Formal	WHS, Workplace Communication, Measurements and Calculations.	Preliminary Exam.	Core Units.	CBA - 100%
<b>Total</b>					<b>100%</b>

## VET Hospitality - Cert II

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
21/03/2023	Formal	Cluster 1 - Cook Safe, Work Safe, Eat Safe	Book work with supporting evidence of practice	CBA, SITXWHS001, SITXFSA001	CBA - 100%
12/05/2023	Formal	Cluster 2 - Communication is key	Booklets with supporting evidence of practice	SITXCOM002, BSBCMM201	CBA - 100%
22/09/2023	Formal	Mandatory workplacement	35hr work placement 1 inc documentation fully completed.	CBA - 100%	22/09/2023
5/09/2023	Formal	Cluster 3 - Drinks Galore	Booklet with supporting evidence of practice	CBA, SITHFAB004, SITHFAB007	CBA - 100%
18/09/2023	Formal	Safe work practices, Hygienic practices, Show social & Cultural sensitivity, Communicate in the workplace, Prepare & serve non-alcoholic beverages, Serve food & beverage	Year 11 PRL Exam	SITXWHS001, SITXFSA001, SITXCOM002, BSBCMM201, SITHFAB004, SITHFAB007	CBA - 100%
18/09/2024	Formal	Cluster 8 - ONGOING ASSESSMENT - Working in industry, use hospitality skills effectively, Participate in environmentally sustainable work practices	Includes WP journal submitted as evidence	SITHIN003, BSBUS201	CBA - 100%
<b>Total</b>					<b>100%</b>

## VET Manufacturing and Engineering (Metals) - Cert I, SOA Cert II

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
03/04/2023	Formal	Work safely and effectively in manufacturing and engineering, Organise and communicate information, Undertake manual handling	Cluster 1: Practical tasks and booklet answers	MEM13015, MEM16006, MEM11011	CBA - 100%
24/07/2023	Formal	Use hand tools, Use power tools/handheld operations.	Cluster 2: Practical project and Booklet questions	MEM18001 MEM18002	CBA - 100%
31/7/23	Formal	35 Hrs of Work placement - NESA requirement	Submit time sheet, evaluation and journal		Mandatory req.
23/09/2023	Formal	Perform computations, Interact with computer technology, Use workshop machines for basic operations.	Cluster 3: Practical Project and Booklet questions	MEM12024 MEM16008 MEM07032	CBA - 100%
<b>Total</b>					<b>100%</b>

## VET Primary Industries - Agriculture Cert II

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details.) **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
20/2/23	Formal	Cluster 1 WHS	Work, Health and Safety processes Over 3 weeks	AHCWHS201	CBA-100%
5/5/23	Formal	Cluster 7 Machinery	Clean machinery/tractor operations	AHCBIO203 AHCMOM202 AHCMOM304	CBA-100%
21/7/23	Formal	Cluster 2 Work practices	Work effectively in industry/workplace communication/environmental sustainability work practices	AHCWRK204 AHCWRK205 AHCWRK209	CBA-100%
14/9/23	Formal	Cluster 9 Fencing	Electric fencing, repair and maintain farm fencing	AHCINF201 AHCINF202	CBA-100%
31/7-11/8 23	Formal	Work placement	Mandatory NESA requirement for course completion Timesheet/ Journal / Evaluation		CBA-100%
11/9/23	Formal	Yearly Exam	All competencies assessed	AHCBIO203 AHCMOM202 AHCMOM304 AHCINF201 AHCINF202	
<b>Total</b>					<b>100%</b>

## VET Sports Coaching - Cert III

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details). **NOTE:** VET Competency Assessment may extend over several class periods.

Date	Type	Component	Description	Outcomes Assessed	Weighting
31/03/2023	Formal	Cluster 1 - Tournament Time	Student Workbook and Practical Participation	HLTWHS001 – Participate in workplace health and safety , SISXIND006 – Conduct sport, fitness or recreation events	CBA - 100%
16/06/2023	Formal	Cluster 2- The Community Coach	Theory and Practical Assessment	SISSSCO002 - Work in a community coaching role , SISSSCO005 - Continuously improve coaching skills and knowledge	CBA - 100%
1/09/2023	Formal	Cluster 3A- Officiating in Sport	Theory and Practical Assessment	SISSSOF002 Continuously improve officiating skills and knowledge	CBA - 100%
<b>Total</b>					<b>100%</b>

## Visual Arts

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
1/03/2023	Informal	Work Health and Safety	Work Health and Safety Booklet	P1, P2, P5, P6, P7	40%
1/06/2023	Formal	Career Investigation, planning Job Applications for the Workplace	Career Investigation with Job Application letter and Resume	P1, P2, P3, P4, P5	30%
11/09/2023	Formal	Teamwork and communication	Examination of content.	P3, P4, P7, P8, P9	30%
<b>Total</b>					<b>100%</b>

## Work Studies

(Students are reminded to check the electronic assessment calendar on **the electronic assessment calendar** for the latest changes to task details)

Date	Type	Component	Description	Outcomes Assessed	Weighting
1/03/2023	Informal	Work Health and Safety	Work Health and Safety Booklet	P1, P2, P5, P6, P7	40%
1/06/2023	Formal	Career Investigation, planning Job Applications for the Workplace	Career Investigation with Job Application letter and Resume	P1, P2, P3, P4, P5	30%
11/09/2023	Formal	Teamwork and communication	Examination of content.	P3, P4, P7, P8, P9	30%
<b>Total</b>					<b>100%</b>

