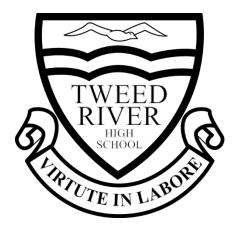
# **Tweed River High School**



# 2023 Year 9 & 10 Assessment Guide

Name: \_\_\_\_\_ Roll: \_\_\_/ \_\_\_



A summary of the Stage 5 assessment requirements for achieving a NSW RoSA

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#### **Stage 5 Assessment Policy & Procedures**

#### A message from the Principal regarding assessment:

Under NSW Educational Standards Authority (NESA) requirements the school must assess your performance in your RoSA course studies.

If you do not satisfactorily complete the course it will not be recorded on your Record of School Achievement and you may not be able to go on to Stage 6 – Yrs 11 and 12.

Given the importance of assessment tasks in this process it is important that you understand your responsibilities and rights with regard to them. Please read the following information carefully. If you have any questions about it ask your student adviser, the careers adviser or one of your teachers for help.

There are two main reasons for assessment:

- (a) to report a mark to indicate your relative success in the course;
- (b) to indicate you have satisfactorily completed the course and to determine whether you are then eligible for entry to the next level of education.

These assessment summaries provide you with brief information on:

- how you are to be assessed:
- what content will be assessed;
- approximately when you will be assessed and
- what proportion of the final assessment mark comes from the various components of the course (eg: theory/practical or knowledge/skills/attitudes etc).

#### To receive a ROSA:

Apart from the core subject areas, the mandatory requirements for Visual Art, Music, Technology and Japanese must be completed satisfactorily if you are to be eligible for a ROSA.

These brief outlines satisfy NESA's notification requirements.

In order to satisfactorily complete the RoSA Courses NESA says that you must:

- Follow the course of study developed by NESA;
- Apply yourself with diligence and sustained effort to set tasks and experiences provided in the course by the school; and
- Achieve some or all of the course outcomes;
- Maintain regular attendance (nominally 85%) in all available classes.

Ms Kim Taylor Relieving Principal

#### **ASSESSMENT**

There are consequences for not submitting Assessment Tasks on time

Assessment in Stage 5 Courses may commence from the time when students are issued with the Assessment Program for the course. Check the electronic calendar on the school website for up to date information.

**Assessment Task Clashes**: If you believe that you have too many assessment tasks in a short space of time you should discuss this with your teacher, the relevant Head Teacher, your Year Adviser and/or the Deputy Principal.

**Notice of upcoming tasks:** For all tasks students will receive a minimum of fourteen (14) days' notice of the due date. Students will receive a written notice of the timing including the submission date or the date of the event; the weight and the details of the type of task and the marking criteria.

**Submission of tasks:** Submit tasks to the location indicated on the Task Notification Sheet on the due date. For electronic submission the same date applies. Technical issues are not an accepted excuse for missing deadlines. **NB:** Students are strongly advised to back up and keep hard copies of electronic tasks.

#### Periods of Absence OR Absent for a task:

It is a student's responsibility to make themselves available for all tasks. Only school approved leave or illness or misadventure supported by a medical certificate are acceptable reasons for being absent for a task. If you have been absent from a class or from school for a period of time, it is your responsibility to check with teachers and to find out the details of any changes to up-coming assessment tasks.

Illness, Misadventure, Special Circumstances
NOTE: In all cases, an Illness, Accident, Misadventure and
Special Circumstances Application Form (Illness/Misadventure
form) must be completed.

- Illness applications must be supported by a medical certificate – including for one day.
- Misadventure or Special Circumstances applications must provide documentary support – accident reports, representative nomination forms, statutory declarations etc.

Forms are available from the school website & the Office.

Requests for Leave: Requests for the approval of leave for reasons other than illness, should be made to the Deputy Principal well in advance of the leave dates being requested.

**Planned absences:** Where you know in advance that you will be absent from an assessment task – *submitted or in class*; leave must and approved and discussed with the course teacher and Head Teacher in the first instance.

**Unplanned absences:** If you are **absent** the day before or the day of an in-class assessment task or submission date and you have a valid reason (illness or approved leave) then no penalty applies and

an extension of time or a substitute task may be given (at the discretion of the Head Teacher). Where this is not feasible in some cases an estimate is awarded for the task based on previous performances.

**In-class Tasks:** Due to the time constraints of the school day no extra time will be provided for students who arrive late. A later application for special consideration immediately after the task is recommended in such cases.

#### Extensions of time:

If due to your circumstances you believe you deserve extra time to complete a task you must apply to your teacher <u>before</u> the due date and provide your reasons. Extensions are not given lightly due to disruption of the marking schedule and will not be granted on the due date without prior arrangement.

#### **Late Penalties:**

Where a task is not submitted by the due date without alternative arrangements being place; the class teacher will accept and mark the work up to 3 calendar days after the due date.

- The students will receive a late penalty as follows,
- 25% for the FIRST DAY LATE,
- 50% for the SECOND DAY LATE and
- 75% for the THIRD DAY LATE.
- On the FOURTH DAY a ZERO mark is awarded for the noncompletion of the task.
- NOTE: The task MUST still be completed and submitted to a satisfactory standard.

When a common assessed task is an examination, students who do not attend and do not supply an illness/misadventure form with appropriate supporting documentation will receive a zero mark.

#### Where a zero mark is awarded:

- A zero mark will be awarded where reasons for a late submission or a task absence are determined to be unacceptable.
- The task must still be completed to a satisfactory standard to meet course requirements.
- You and or your parents will receive official NESA Warning notice
- Where you fail to satisfactorily complete the assessment requirements you may be judged to have not satisfactorily completed the course and it will not be credited towards your ROSA.

#### **Misconduct and Malpractice:**

- All students are expected to comply with the rules on research acknowledgment and task writing.
- Cheating in all its forms may result in a ZERO mark penalty.
- · Cut and paste is not acceptable.
- Copying the work of others or having them do it for you is not acceptable.
- Having others do tasks for you is unacceptable.

#### Complaints / Appeals:

- If you're unhappy with the marks awarded for a task you must make an appointment to discuss the marking decision with your teacher within 24 hours of having work returned to you.
- If you remain unhappy with the marking decision or a ruling on a task lateness or absence etc. you have 24hrs to appeal to the Head Teacher for a review of the decision.

 If you are still unhappy with the decision of the Head Teacher you may appeal within 24 hours to the Deputy Principal for a final review.

#### If I have difficulty with assessments, who can help me out?

Your Year Adviser will assist you in negotiating a reasonable solution to assessment problems with your teachers. However, they cannot work miracles - you must understand the policy and program and do your best to satisfy them. The Year Adviser can only assist you when he/she believes that there are special circumstances to be considered.

## Always check the electronic assessment calendar for the latest information

If you cannot understand the policies (as outlined on these two pages) talk to the Year Adviser before the assessment commences.

If you cannot understand the assessment program for a particular course, ask your class teacher to explain it in more detail.

#### **Assessment Task Cover Sheet**

This form is to be attached to the front of every task submitted for marking.

Forms are available on the School website, from your teacher when a task is issued and at the Office.

	Tweed River High School Assessment Task Cover Sheet
	COMPILIT ALL THE DETAILS BELOW  must be stapled to the front of the task prior to being submitted for marking, which be shapled to the front of the task prior to be the stap the stable stable and the submitted at the form offices BEFORE (35sm on the day) it is due.  sed assessment submission receipt from office salt and keep for your records, and assessment submission receipt from office salt and keep for your records.
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Task:	Capies of this sheet are available on the School Website for students and the one Stop Shop for staff.

#### NESA criteria for satisfactory completion of a course

NESA - ACE 4016 - 2012

A student is considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- 1. followed the course developed or endorsed by the Board;
- 2. applied themselves with diligence and sustained effort to the set tasks and experiences (class activities) provided in the course by the school; and
- 3. achieved some or all of the course outcomes.

While the NESA does not set a minimum level of attendance for the satisfactory completion of a course, other than to say attendance must be regular enough for students to comply with item two above. Schools across NSW agree 85% is an acceptable minimum attendance rate to ensure success.

The principal may determine that, as a result of absence, the above course completion criteria might not be met. Clearly, such absences are serious and principals must give students early written warning of the consequences of non-completion of course requirements. The warning must relate the student's absence to the non-completion of the course requirements.

#### **NOTE to STUDENTS and PARENTS:**

NESA Warnings will be mailed out to students / parents where breaches of the above requirements occur. The letter will be provided in a timely manner in order to give students time to resolve the matter and meet course requirements before it is too late to do so.

It is the student's responsibility to follow up on and resolve these official warnings in a timely manner – usually 2 weeks.

Where two or more letters are dispatched for breaches in a given course a student's circumstances will be reviewed by the Principal for N Determination in that course.

Where a NESA N Warning Letter is received for a breach of the NESA requirements, students must ensure they do the following to resolve the matter:

- Follow the instructions given in the letter, which may include discussing with the teacher again the requirements of the task and obtaining a copy of the task.
- Complete the work to a satisfactory standard and return it to the course teacher by the deadline indicated in the letter.

**NOTE:** Work submitted following an N Warning will attract a zero mark but <u>must be completed</u> to the required standard in order to meet course requirements.

Where a student is "N Determined" in a course for not satisfactorily completing the minimum requirements set out above, the consequences may be that the student is unable to proceed to the next stage of their education – where mandatory requirements are not met; or they may be placed on a probationary period at the discretion of the Principal. In some circumstances there may be a case for repeating the particular year of education.

Mandatory requirements in the following subjects must be completed in order to proceed to the next Stage of education: Language (Japanese @ TRHS), Technology, Music, Visual Arts, PDHPE, English, Mathematics, Science, History and Geography (note: some mandatory requirements can only be completed in Year 7 and /or 8)

# The NESA deadline for satisfactory completion of all course requirements is early in Term 4.

#### **Accessing the online Assessment Calendar**

Check for the latest assessment information on the electronic calendar found on this website using the link below and then click: "Y7 & 8 Assessment".

https://tweedriver-h.schools.nsw.gov.au/learning-at-our-school/assessment.html

#### Accessing online support for assessment

This link provides access to a range of online platforms students can use to upload and download assessment documents.

https://sites.google.com/education.nsw.gov.au/trhsstudents/

#### **Planning for Success in Assessment**

- Scan the booklet for your courses and highlight them,
- Make a list of the tasks or place them on a calendar OR
- Save them on your phone and set notifications giving you plenty of time to get the tasks done on time.
- Check the website for any late changes to the assessment schedule
- If you are away check on what you may have missed when you return.
- Work systematically through each task
- If you DO NOT UNDERSTAND the task, talk to your teacher or the Head Teacher for clarification.
- HAND IN THE TASK on the due date EVEN IF IT IS INCOMPLETE
- If you have legitimate reasons for not meeting deadlines Complete and Illness / Misadventure / Special Circumstances Form and seek an extension BEFORE the task is due.
- If you are eligible for additional support for a task speak to Learning Support Staff for assistance.

# YEAR 9 Courses

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
16/03/2023	Topic Quiz	8, 10, 13, 14	20%
15/06/2023	Careers In Agriculture	1, 2, 3, 7, 14	30%
07/09/2023	Paddock to Plate Presentation	3, 6, 7, 9	20%
06/11/2023	Yearly Exam	2, 3, 5, 9	30%
		Total	100%

### Commerce / Personal Finance Stage 5 – Year 9

Date	Task Description	Outcome/s Assessed	Weighting
31/03/2023	Investigating and Reporting task	1, 4, 5, 7, 8, 9	25%
16/06/2023	Semester 1 Major Task	1, 2, 3, 4	25%
18/08/2023	Group Assessment Task	1, 2, 3, 4, 5, 6, 7, 8, 9	25%
23/10/2023	Semester 2 Exam	1, 2, 3, 4, 5, 6	25%
		Total	100%

#### **Drama**

#### Stage 5 - Year 9

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
30/03/2023	Improvising and Play Building	1, 2	20%
22/06/2023	Commedia Dell'Arte - Research and Performance	1, 3, 4	30%
19/09/2023	Melodrama	1, 2, 3	25%
16/11/2023	Realism and Scripted Drama	1, 2	25%
		Total	100%

### English Stage 5 – Year 9

Date	Task Description	Outcome/s Assessed	Weighting
24/02/2023	Skills Test and Persuasive Writing	EN5-3B, EN5-9E	Mandatory classwork
5/05/2023	Imaginary Worlds Composition	EN5-1A, EN5-5C, EN5-6C, EN5-9E	30%
4/08/2023	Poetry Analysis	EN5-2A, EN5-4B, EN5-6C, EN5-8D	35%
23/10/2023	Close Study of a Novel - Personal Response	EN5-1A, EN5-2A, EN5-8D, EN5-9E	35%
8/12/2023	Formative Assessment	EN5-2A, EN5-4B, En5- 5C, EN5-7D	0%
		Total	100%

### **Food Technology**

### Stage 5 - Year 9

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
10/03/2023	Bush Tucker Task	8, 9, 12	20%
9/06/2023	Food Consumption Research	3, 7, 8, 11, 12	20%
8/09/2023	Diet Related Diseases	6, 7, 8, 9	20%
10/11/2023	Food Around the World	7, 8, 9, 13	20%
10/11/2023	Performance in practical lessons - safe work practices, food hygiene, preparation and final product	1, 2, 3, 5	20%
		Total	100%

### **Child Studies**

#### Stage 5 – Year 9

Date	Task Description	Outcome/s Assessed	Weighting
3/03/2023	Conception to Birth	1, 11	25%
30/05/2023	Family Interactions - Baby Shower	8, 9	25%
8/09/2023	Caring for a Newborn	4, 5	25%
10/11/2023	Holiday Program	2	25%
		Total	100%

#### **Geography** Stage 5 – Year 9

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
28/08/2023	Sustainable Biomes Research	2, 3, 5, 7, 8	35%
06/11/2023	Skills Test	2, 3, 5, 7, 8	65%
		Total	100%

**NOTE:** Geography & History may be scheduled for either Semester One of Semester Two. Apply the schedules on this page to the appropriate Semester.

#### History Stage 5 – Year 9

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
20/02/2023	The Industrial Revolution Source Analysis	1, 5, 8	40%
29/05/2023	Yearly Examination	2, 4, 5, 6, 7, 9, 10	60%
		Total	100%

**NOTE:** Geography & History may be scheduled for either Semester One of Semester Two. Apply the schedules on this page to the appropriate Semester.

# **Textiles Technology** Stage 5 – Year 9

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
6/04/2023	Practical project and folio - Pyjamas	2, 4, 8	20%
2/06/2023	The Story of Textiles - research	1, 7	20%
11/08/2023	Designer Research - Peter Alexander	3, 7	20%
22/09/2023	Practical project and folio	2, 4, 5	20%
3/11/2023	Research task - Diary entry of a child Textiles worker	6	20%
		Total	100%

# Marine & Aquaculture Technology Stage 5 – Year 9

Date	Task Description	Outcome/s Assessed	Weighting
23/02/2023	First Aid Practical and Theory Test	9	25%
09/05/2023	Core 1 Topic Test	6, 10	25%
31/08/2023	Crustaceans Research Task	4	25%
26/10/2023	Yearly Exam	14	25%
	•	Total	100%

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
7/03/2023	Financial Assignment	1, 2, 3, 4	25%
30/05/2023	Semester 1 Exam	1, 2, 3, 4, 5, 6, 7, 8	20%
18/09/2023	Investigating & Designing Assignment	1, 2, 3, 6, 8, 9	25%
7/11/2023	Yearly Examination	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	30%
		Total	100%

# Photographic and Digital Media Stage 5 – Year 9

Date	Task Description	Outcome/s Assessed	Weighting
20/03/2023	historical /Critical	8, 9, 10	10%
29/03/2023	Artmaking	4, 5, 6	20%
12/06/2023	Artmaking	4, 5, 6	20%
4/09/2023	Artmaking	1, 3, 4, 6	20%
16/08/2023	Historical/Critical	9, 10	15%
22/11/2023	Artmaking	1, 4, 5, 6	15%
		Total	100%

### Physical Activity & Sport Studies (PASS) Stage 5 – Year 9

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
9/03/2023	Body and Energy Systems	1, 2	15%
30/05/2023	Australia's Sporting Identity	3, 4	15%
2/06/2023	Semester One Practical- Enhancing Performance and FMS	9, 10	30%
12/09/2023	Nutrition and Physical Activity	8, 10	15%
8/11/2023	Physical Fitness	9	15%
16/11/2023	Semester Two Practical - Enhancing Performance and Participation	5, 6	30%
		Total	100%

# Physical Development, Health and Physical Education Stage 5 – Year 9

Date	Task Description	Outcome/s Assessed	Weighting
31/03/2023	Healthy Activist Assessment	6, 8	10%
30/06/2023	Sex education	3	15%
2/06/2023	Semester One Practical	4, 7, 11	25%
15/09/2023	Sustainable Health	2, 7	15%
2/11/2023	My Best Self	10	10%
15/11/2023	Semester Two Practical	4, 6	25%
		Total	100%

### Science Stage 5 – Year 9

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
30/03/2023	Practical Report	4	20%
15/06/2023	Half Yearly Exam	5	25%
17/08/2023	Waves Report	4	25%
6/11/2023	Yearly Exam	4	30%
		Total	100%

### Visual Arts Stage 5 – Year 9

Date	Task Description	Outcome/s Assessed	Weighting
20/03/2023	historical /Critical	8, 9, 10	10%
29/03/2023	Artmaking	4, 5, 6	20%
12/06/2023	Artmaking	4, 5, 6	20%
4/09/2023	Artmaking	1, 3, 4, 6	20%
16/08/2023	Historical/Critical	9, 10	15%
22/11/2023	Artmaking	1, 4, 5, 6	15%
		Total	100%

# YEAR 10 Courses

## **Photography and Digital Media**

### Stage 5 – Year 10

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
24/03/2023	Practical - Group Task	1, 4, 6	20%
29/06/2023	Practical - Appropriation	1, 2, 4, 6	20%
19/05/2023	Historical - research essay	7, 8, 9, 10	15%
21/09/2023	Theory	7, 8, 9	15%
		Total	100%

#### English Stage 5 – YEAR 10

Date	Task Description	Outcome/s Assessed	Weighting
31/03/2023	Young Adult Literature - Persuasive Response	EN5-1A, EN5-3B, EN5-6C, EN5-7D	25%
16/06/2023	Shakespeare - Imaginative Response	: EN5-2A, EN5-4B, EN5-5C, EN5-9E	25%
25/08/2023	Auteur - Multi-modal Podcast or PowerPoint	EN5-1A, EN5-4B, EN5-6C, EN5-7D	25%
23/10/2023	Skills - Preparation for Senior English	EN5-1A, EN5-3B, EN5-8E,EN5-9E	Mandatory classwork
8/12/2023	Global Voices - Writing Task	EN5-1A, EN5-2A, EN5-6C, EN5-8D, EN5-9E	25%
		Total	100%

### Food Technology Stage 5 – Year 10

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
24/03/2023	Food Product Development Task	7, 10, 11, 12	20%
16/06/2023	The Hunger Case Research Task	1, 2, 5, 6, 7	20%
15/09/2023	Food Trends Task	7, 10, 11, 12	20%
25/11/2023	Practical Lessons - ongoing performance, safe work practices, organisation, hygiene	1, 2, 3, 5	20%
2/12/2023	Bookwork - completion of class activities	1, 2, 5, 6, 7, 10, 11, 12	20%
		Total	100%

#### Geography Stage 5 – Year 10

Date	Task Description	Outcome/s Assessed	Weighting
6/03/2023	Environment Change and Management Research Task	2, 3, 4, 5, 7, 8	20%
22/05/2023	Fieldwork Report Coastal Management	2, 3, 4, 5, 8	20%
4/09/2023	Human Wellbeing Research Report	2, 3, 5, 6, 7, 8	20%
6/11/2023	Skills Test	5, 6, 7, 8	40%
		Total:	100%

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
30/03/2023	Holocaust Source Analysis	3, 5, 6, 7	20%
18/05/2023	Changing Rights & Freedoms Museum	1, 5, 7, 9	20%
14/09/2023	Survival Guide	2, 4, 5, 9	20%
9/11/2023	Yearly Examination	3, 7, 9	40%
		Total	100%

### **Industrial Technology - Metal**

### Stage 5 – Year

Date	Task Description	Outcome/s Assessed	Weighting
30/06/2023	Motor Bike Stand	1, 3, 4, 6, 7	20%
1/12/2023	Major Project	1, 3, 4, 6, 7	30%
1/12/2023	CAD Task	2, 5, 8, 9, 10	20%
1/12/2023	Major Project Portfolio	2, 5, 8, 9, 10	30%
		Total	100%

## Marine & Aquaculture Technology

### Stage 5 – Year 10

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
23/03/2023	Marine Employment Research Task	11	25%
11/05/2023	Shark Biology Topic Test	2, 7	25%
07/09/2023	Local Area Study	1, 3	25%
26/10/2023	Yearly Exam	14	25%
		Total	100%

### Mathematics - 5.2 / 5.3

#### Stage 5 – Year 10

Date	Task Description	Outcome/s Assessed	Weighting
28/03/2023	Class Tests - Volume & Number of Any Magnitude	1, 2, 3, 9, 12, 13	20%
13/06/2023	Investigating Assignment	1, 2, 3, 10, 13, 15	25%
15/08/2023	Investigating Assignment	1, 2, 3, 12, 15, 18	25%
18/09/2023	Yearly Examination	1, 2, 3, 9, 10, 11, 12, 13, 14, 15, 16, 18	30%
		Total	100%

#### Music

#### Stage 5 - Year 10

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
21/03/2023	Performance	1, 2, 6	10%
30/05/2023	Performance	1, 5, 10	10%
9/05/2023	Theory	7, 9	20%
21/08/2023	Composition	2, 3, 11	30%
24/11/2023	Performance	1, 2, 4	20%
23/10/2023	Performance	1, 2, 4	10%
		Total	100%

# Personal Development, Health & Physical Education Stage 5 – Year 10

Date	Task Description	Outcome/s Assessed	Weighting
24/03/2023	Road Safety Task	6	15%
30/05/2023	Partying Safely	7, 9	10%
2/06/2023	Semester One - Practical	4, 5	25%
15/09/2023	The Next Chapter	1	10%
10/11/2023	Semester Two Practical	11	25%
17/11/2023	Reachout	1, 2	15%
		Total	100%

#### **Science**

#### Stage 5 – Year 10

Students are reminded to check the electronic assessment calendar for the latest changes to task details

Date	Task Description	Outcome/s Assessed	Weighting
4/04/2023	Independent Research Project	4	30%
20/06/2023	Practical Report	4	20%
12/09/2023	Depth Study	4	25%
6/11/2023	Yearly Exam	5	25%
		Total	100%

### Visual Arts Stage 5 – Year 10

Date	Task Description	Outcome/s Assessed	Weighting
6/03/2023	Artmaking - Journal	1, 5, 6	10%
24/03/2023	Historical/ Critical - Essay	7, 8, 9	20%
19/05/2023	Artmaking - 2D artwork	7, 8, 9	20%
30/06/2023	Artmaking - Object Design	1, 2, 3, 4, 6	10%
8/09/2023	Artmaking VAPD - Sense of Place - Sculpture	1, 2, 3, 4, 10	20%
14/09/2023	Historical/ Critical - Research task	7, 8, 9	10%
4/11/2023	Artmaking - 2D artwork		10%
		Total	100%