

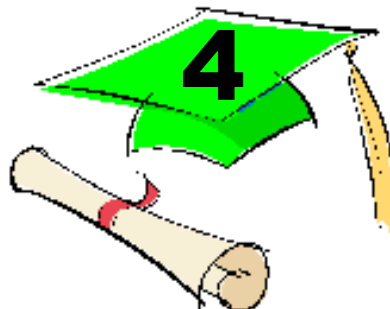
# Tweed River High School



## 2023 Year 7 & 8 Assessment Guide

Name: \_\_\_\_\_

Roll: \_\_\_\_\_



A summary of the Stage 4 assessment requirements for achieving a NSW RoSA

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# Stage Four Assessment Policy & Procedures

## A message from the Principal

Under NSW Educational Standards Authority (NESA) requirements the school must assess your performance in your RoSA course studies.

If you do not satisfactorily complete the course it will not be recorded on your Record of School Achievement and you may not be able to go on to Stage 5 – Yrs 9 and 10.

**Given the importance of assessment tasks in this process it is important that you understand your responsibilities and rights with regard to them.** Please read the following information carefully. If you have any questions about it ask your student adviser, the careers adviser or one of your teachers for help.

There are two main reasons for assessment:

- (a) to report a mark to indicate your relative success in the course;
- (b) to indicate you have satisfactorily completed the course and to determine whether you are then eligible for entry to the next level of education.

These assessment summaries provide you with brief information on:

- *how you are to be assessed;*
- *what content will be assessed;*
- *approximately when you will be assessed and*
- *what proportion of the final assessment mark comes from the various components of the course (eg: theory/practical or knowledge/skills/attitudes etc).*

## To receive a ROSA:

Apart from the core subject areas, the mandatory requirements for Visual Art, Music, Technology and Japanese must be completed satisfactorily if you are to be eligible for a ROSA.

These brief outlines satisfy NESA's notification requirements.

In order to satisfactorily complete the RoSA Courses NESA says that you must:

- **Follow the course of study** developed by NESA;
- Apply yourself with **diligence** and **sustained effort** to **set tasks** and **experiences provided** in the course by the school; and
- **Achieve some, or all,** of the course **outcomes**;
- Maintain regular attendance (nominally 85%) in all available classes.

Ms Kim Taylor  
Relieving Principal

## ASSESSMENT

There are consequences for not submitting Assessment Tasks on time.

**Assessment in Stage 4 Courses may commence from** the time when students are issued with the Assessment Program for the course. **Check TRHS student website for up to date information.**

**Assessment Task Clashes:** If you believe that you have too many assessment tasks in a short space of time you should discuss this with your teacher, the relevant Head Teacher, your Year Adviser and/or the Deputy Principal.

**Notice of upcoming tasks: For all tasks** students will receive a minimum of fourteen (14) days' notice of the due date. Students will receive a written notice of the timing including the submission date or the date of the event; the weight and the details of the type of task and the marking criteria.

**Submission of tasks:** Submit tasks to the location indicated on the Task Notification Sheet on the due date. For electronic submission the same date applies. Technical issues are not an accepted excuse for missing deadlines. **NB:** Students are strongly advised to back up and keep hard copies of electronic tasks.

## Periods of Absence OR Absent for a task:

It is a student's responsibility to make themselves available for all tasks. **Only school approved leave or illness or misadventure supported by a medical certificate are acceptable reasons for being absent for a task.** If you have been absent from a class or from school for a period of time, it is your responsibility to check with teachers and on the website to find out the details of any changes to up-coming assessment tasks.

## Illness, Misadventure, Special Circumstances

**NOTE: In all cases, an Illness, Accident, Misadventure and Special Circumstances Application Form (Illness/Misadventure form) must be completed.**

- **Illness applications must be supported by a medical certificate – including for one day.**
- **Misadventure or Special Circumstances applications must provide documentary support – accident reports, representative nomination forms, statutory declarations etc.**

**Forms are available from the school website & the Office.**

**Requests for Leave:** Requests for the approval of leave for reasons other than illness, should be made to the Deputy Principal well in advance of the leave dates being requested.

**Planned absences:** Where you know in advance that you will be absent from an assessment task – *submitted or in class*; leave must be approved and discussed with the course teacher and Head Teacher in the first instance.

**Unplanned absences:** If you are **absent the day before or the day of** an in-class assessment task or submission date and you have a valid reason (illness or approved leave) then no penalty applies and

an extension of time or a substitute task may be given (*at the discretion of the Head Teacher*). Where this is not feasible in some cases an estimate is awarded for the task based on previous performances.

**In-class Tasks:** Due to the time constraints of the school day no extra time will be provided for students who arrive late. A later application for special consideration immediately after the task is recommended in such cases.

**Extensions of time:**

If due to your circumstances you believe you deserve extra time to complete a task you must apply to your teacher before the due date and provide your reasons. Extensions are not given lightly due to disruption of the marking schedule and will not be granted on the due date without prior arrangement.

**Late Penalties:**

Where a task is not submitted by the due date without alternative arrangements being place; the class teacher will accept and mark the work up to 3 calendar days after the due date.

Students will receive a late penalty as follows,

- 25% for the FIRST DAY LATE,
- 50% for the SECOND DAY LATE and
- 75% for the THIRD DAY LATE.
- On the FOURTH DAY a **ZERO** mark is awarded for the non-completion of the task.
- **NOTE: The task MUST still be completed and submitted to a satisfactory standard.**

When a common assessed task is an examination, students who do not attend and do not supply an illness/misadventure form with appropriate supporting documentation will receive a zero mark.

**Where a zero mark is awarded:**

- A zero mark will be awarded where reasons for a late submission or a task absence are determined to be unacceptable.
- The task must still be completed to a satisfactory standard to meet course requirements.
- You and or your parents will receive official NESA Warning notice.
- Where you fail to satisfactorily complete the assessment requirements you may be judged to have not satisfactorily completed the course and it will not be credited towards your ROSA.

**Misconduct and Malpractice:**

- All students are expected to comply with the rules on research acknowledgment and task writing.
- Cheating in all its forms may result in a ZERO mark penalty.
- Cut and paste is not acceptable.
- Copying the work of others or having them do it for you – is not acceptable.
- Having others do tasks for you is unacceptable.

**Complaints / Appeals:**

- If you're unhappy with the marks awarded for a task you must make an appointment to discuss the marking decision with your teacher within 24 hours of having work returned to you.
- If you remain unhappy with the marking decision or a ruling on a task lateness or absence etc. you have 24hrs to appeal to the Head Teacher for a review of the decision.

- If you are still unhappy with the decision of the Head Teacher you may appeal within 24 hours to the Deputy Principal for a final review.

**If I have difficulty with assessments, who can help me out?**

Your Year Adviser will assist you in negotiating a reasonable solution to assessment problems with your teachers. However, they cannot work miracles - you must understand the policy and program and do your best to satisfy them. The Year Adviser can only assist you when he/she believes that there are special circumstances to be considered.

**Always check the electronic assessment calendar on the website for the latest information**

If you cannot understand the policies (as outlined on these last two pages) talk to the Student Adviser before the assessment commences.

If you cannot understand the assessment program for a particular course, ask your class teacher to explain it in more detail.

**Assessment Task Cover Sheet**

This form is to be attached to the front of every task submitted for marking. They are available on the School website, from your teacher and at the Office

# NESA criteria for satisfactory completion of a course

NESA - ACE 4016 - 2012

A student is considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

1. followed the course developed or endorsed by the Board;
2. applied themselves with diligence and sustained effort to the set tasks and experiences (class activities) provided in the course by the school; and
3. achieved some or all of the course outcomes.

While the NESA does not set a minimum level of attendance for the satisfactory completion of a course, other than to say attendance must be regular enough for students to comply with item two above. Schools across NSW agree 90% is an acceptable minimum attendance rate to ensure success.

**The principal may determine that, as a result of absence, the above course completion criteria cannot be met.** Clearly, such absences are serious and principals must give students early written warning of the consequences of non-completion of course requirements. **The warning must relate the student's absence to the non-completion of the course requirements.**

## NOTE:

NESA Warnings will be mailed out to students / parents where breaches of the above requirements occur. They will be provided in a timely manner in order to give students time to resolve the matter and meet course requirements before it is too late to do so.

It is the student's responsibility to follow up on and resolve these official warnings in a timely manner – usually 2 weeks.

Where two or more letters are dispatched for breaches in a given course a student's circumstances will be reviewed by the Principal for N Determination in that course.

**Where a NESA N Warning Letter is received for a breach of the NESA requirements, students must ensure they do the following to resolve the matter:**

- Follow the instructions given in the letter, which may include discussing with the teacher again the requirements of the task and obtaining a copy of the task.
- Complete the work to a satisfactory standard and return it to the course teacher by the deadline indicated in the letter.

Work submitted following an N Warning will attract a zero mark but must be completed to the required standard in order to meet course requirements.

Work submitted following an N Warning will attract a zero mark but must be completed to the required standard in order to meet course requirements.

Where a student is "N Determined" in a course for not satisfactorily completing the minimum requirements set out above, the consequences may be that the student is unable to proceed to the next stage of their education – where mandatory requirements are not met; or they may be placed on a probationary period at the discretion of the Principal. In some circumstances there may be a case for repeating the particular year of education.

Mandatory requirements in the following subjects must be completed in order to proceed to the next Stage of education:

Language (Japanese @ TRHS), Technology, Music, Visual Arts, PDHPE, English, Mathematics, Science, History and Geography

(Note: some mandatory requirements can only be completed in Year 7 and/or 8)

**The NESA deadline for satisfactory completion of all course requirements is early in Term 4.**

## Accessing the online Assessment Calendar

Check for the latest assessment information on the electronic calendar found on this website using the link below and then click: "Y7 & 8 Assessment".

<https://tweedriver-h.schools.nsw.gov.au/learning-at-our-school/assessment.html>

## Accessing online support for assessment

This link provides access to a range of online platforms students can use to upload and download assessment documents.

<https://sites.google.com/education.nsw.gov.au/trhsstudents/>

## Planning for Success in Assessment

- Scan the booklet for your courses and highlight them,
- Make a list of the tasks or place them on a calendar OR
- Save them on your phone and set notifications giving you plenty of time to get the tasks done on time.
- Check the website for any late changes to the assessment schedule
- If you are away – check on what you may have missed when you return.
- Work systematically through each task
- If you DO NOT UNDERSTAND the task, talk to your teacher or the Head Teacher for clarification.
- HAND IN THE TASK on the due date – EVEN IF IT IS INCOMPLETE
- If you have legitimate reasons for not meeting deadlines – Complete an Illness / Misadventure / Special Circumstances Form and seek an extension BEFORE the task is due.
- If you are eligible for additional support for a task speak to Learning Support Staff for assistance.

# **YEAR 7**

**ALL COURSES  
are  
MANDATORY**

## English

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar  
for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	3/03/2023	Introduction to High School English	EN4-1A, EN4-2A, EN4-5C, EN4-7D	Mandatory Classwork
Task 2	26/05/2023	Mysteries of the Unexplained - Multimodal	EN4-1A, EN4-2A, EN4-5C, EN4-7D Modified EN3-1A, EN3-3A, EN3-6B	35%
Task 3	11/08/2023	Close Study of a Novel	EN4-4B, EN4-5C, EN4-6C, EN4-7D Modified: EN3-1A, EN3-3A, EN3-6B, EN3-9E	35%
Task 4	20/10/2023	Foundations of Film	EN4-2A, EN4-3B, EN4-6C, EN4-9E Modified: EN3-4A, EN3-8D, EN3-8D, EN3-5B, EN3-9E	30%
Task 5	1/12/2023	Close Study of Short Texts	EN4-1A, EN4-4B, EN4-5C, EN4-7D, EN4-8D	Mandatory classwork
			<b>Total</b>	<b>100%</b>

## History

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar  
for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	6/03/2023	Investigating the Ancient Past Task	2, 5, 6, 8	25%
Task 2	8/05/2023	Ancient Egypt Significant Individual Writing Task	5, 7, 10	25%
Task 3	21/08/2023	Vikings Survival Guide Task	3, 8, 9	25%
Task 4	5/11/2023	End of Year Examination	1, 4, 9, 10	25%
			<b>Total</b>	<b>100%</b>



## Japanese

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	9/03/2023	Self Introduction	2, 7, 9	10%
Task 2	30/03/2023	Topic Test Hiragana	4, 5	20%
Task 3	1/06/2023	Topic Test	1, 3, 4, 7	20%
Task 4	15/09/2023	Family Introduction	1, 3, 4, 7	30%
Task 5	10/11/2023	Newsletter Article	1, 2, 9	20%
			<b>Total</b>	<b>100%</b>

## Mathematics a

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar on M2qoodle for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	14/03/2023	Numbers & Integers Problem Solving Assignment	1, 2, 3, 4, 5, 6	25%
Task 2	23/05/2023	Semester 1 Exam	1, 2, 3, 4, 5, 6, 7	25%
Task 3	29/08/2023	Investigating Algebra Assignment	1, 2, 3, 5, 7	25%
Task 4	13/11/2023	Semester 2 Class Exam	1, 2, 3, 4, 5, 6, 7, 8	25%
			<b>Total</b>	<b>100%</b>

## Music

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	15/03/2023	Listening Task	8, 10, 12	20%
Task 2	30/06/2023	Performance	1, 3, 7	20%
Task 3	31/05/2023	Knowledge Test	1, 2, 3, 7, 8, 11, 12	10%
Task 4	30/08/2023	Compositions	4, 6, 7, 8, 11, 12	20%
Task 5	19/09/2023	group Performance	1, 3, 7	10%
Task 6	7/11/2023	Performance Solo or Group	1, 3, 7, 11, 12	20%
			<b>Total</b>	<b>100%</b>

## Personal Development, Health and Physical Education

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	10/03/2023	Managing Change	1	12.50%
Task 2	2/06/2023	Semester One -Practical Components	5	25%
Task 3	1/06/2023	Life to the Max	6, 8	12.50%
Task 4	15/09/2023	Risky Business	7	12.50%
Task 5	17/11/2023	Semester Two- Practical activities	4, 11	25%
Task 6	10/11/2023	Mental Health	2	12.50%
			<b>Total</b>	<b>100%</b>

## Science

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	4/04/2023	Practical report on separations	6	20%
Task 2	6/06/2023	Becoming a Scientist Exam	3	25%
Task 3	14/09/2023	Chicken Report	3	20%
Task 4	6/11/2023	Yearly Exam	6	35%
			<b>Total</b>	<b>100%</b>

## Visual Arts

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	9/03/2023	Artmaking - Art on a Plate	1, 6	20%
Task 2	31/03/2023	Historical/ Critical - Margaret Olley	7, 8, 9	15%
Task 3	15/06/2023	Artmaking - creepy Creatures	3, 4, 6	20%
Task 4	29/06/2023	Critical - Creative Writing	8, 9	10%
Task 5	14/09/2023	Artmaking - Mona Lisa Smiles	2, 4, 7	15%
Task 6	11/11/2022	Artmaking - The Last Word	2, 5, 9	20%
			<b>Total</b>	<b>100%</b>

## Technology

### Stage 4 – Year 7

*Students are reminded to check the electronic assessment calendar  
for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	26/03/2023	Project and Folio	1, 2, 3, 4	25%
Task 2	4/05/2023	Project and Folio	1, 2, 3, 4	25%
Task 3	10/09/2023	Project and Folio	1, 2, 3, 4	25%
Task 4	3/11/2023	Project and Folio	1, 2, 3, 4	25%
			<b>Total</b>	<b>100%</b>

# YEAR 8

MANDATORY  
AND  
ELECTIVE COURSES

## English (Mandatory)

Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar  
for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	31/03/2023	Close Study of a Novel - Written Response	EN4-1A, EN4-4B, EN4-5C, EN4-6C Modified Outcomes: EN3-2A, EN3-3A, EN3-7C, EN3-9E	35%
Task 2	5/05/2023	Language Conventions - Skills Test	Outcomes Assessed: EN4-1A, EN4-2A, EN4-5C, EN4-7D Modified Outcomes: EN3-1A, EN3-3A, EN3-7C, EN3-8D	Mandatory classwork
Task 3	11/08/2023	Voices of Australia - Multimodal Composition	Outcomes Assessed: EN4-1A, EN4-3B, EN4-4B, EN4-7D, EN4-8D Modified Outcomes: EN3-1A, EN3-2A, EN3-5B, EN3-6B, EN3-8D	30%
Task 4	3/11/2023	Documenting Our World - Written Response	Outcomes Assessed: EN4-2A, EN4-5C, EN4-7D, EN4-9E Modified Outcomes: EN3-3A, EN3-4A, EN3-5B, EN3-7C	35%
Task 5	1/12/2023	Drama	Outcomes Assessed: EN4-1A, EN4-4B, EN4-6C, EN4-9E Modified Outcomes: EN3-2A, EN3-3A, EN3-9E	Mandatory classwork
			<b>Total</b>	<b>100%</b>

## Food Technology (Elective)

Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar  
for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	21/04/2023	Research Task - Unusual Fruit	3, 4, 6	30%
Task 2	1/09/2023	Research Task - Meat & Meat Alternatives	6, 7, 8	30%
Task 3	3/11/2023	Practical performance - safe work practices, organisation, hygiene practices	1, 2, 5, 10	40%
Task 4	1/12/2023	ONGOING CLASSWORK		Mandatory classwork
			<b>Total</b>	<b>100%</b>

## Geography (Mandatory)

Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	27/02/2023	Water in the World Written Response	1, 2, 3, 4, 5, 7, 8	25%
Task 2	22/05/2023	Landscapes and Landforms Research and Presentation	1, 2, 3, 4, 5, 7	25%
Task 3	14/08/2023	Place and Liveability Written Response	4, 8	25%
Task 4	30/10/2023	Skills Test	3, 4, 5, 7, 8	25%
			<b>Total</b>	<b>100%</b>

## Industrial Technology – Metals (Elective)

Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	31/05/2023	Carry All	1, 3, 4, 6, 7	40%
Task 2	31/05/2023	Folio	2, 5	30%
Task 3	24/08/2023	CAD Task	8, 9, 10	10%
Task 4	29/10/2023	Coat Hook	1, 3, 4, 6, 7	20%
			<b>Total</b>	<b>100%</b>

## Mathematics (Mandatory)

Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	3/12/2023	Investigating and Designing Assignment	1, 2, 3, 6, 7	25%
Task 2	23/05/2023	Semester 1 Exam	1, 2, 3, 5, 7, 8, 11, 14	25%
Task 3	8/08/2023	Investigating Assessment on Pythagoras Theorem	1, 2, 16	25%
Task 4	13/11/2023	Semester 2 Exam	1, 2, 3, 12, 14, 15, 16, 17, 18, 19	25%
			<b>Total</b>	<b>100%</b>

## Music (Mandatory)

Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	6/03/2023	Performance	1, 3, 4, 5	10%
Task 2	29/05/2023	Performance	1, 2, 6	10%
Task 3	5/06/2023	Musicology Assignment	10, 11	25%
Task 4	8/09/2023	Performance	1, 2, 6	10%
Task 5	18/09/2023	Composition	1, 2, 6	25%
Task 6	13/11/2023	Performance	1, 2, 6	20%
			<b>Total</b>	<b>100%</b>



## PDHPE (Mandatory)

### Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	2/03/2023	Cultural Infusion	10	13%
Task 2	2/06/2023	Drug Education	9	12%
Task 3	2/06/2023	Semester One Practical Grade	4	25%
Task 4	1/09/2023	Healthy Relationships	3	13%
Task 5	10/11/2023	Get Active	8	12%
Task 6	15/11/2023	Semester 2 Practical	4, 10	25%
			<b>Total</b>	<b>100%</b>

## Physical Activity and Sport Studies (Elective)

### Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	10/03/2023	Participating with safety	9, 10	15%
Task 2	2/06/2023	Physical activity for specific groups	3, 4	15%
Task 3	6/06/2023	Semester One Practical - Enhancing Performance and FMS	1, 5	30%
Task 4	15/09/2023	Lifestyle, Leisure and Recreation	7	15%
Task 5	10/11/2023	Promoting Active Lifestyles	2, 6	15%
Task 6	9/11/2023	Semester Two Practical - Enhancing participation and performance	5	10%

	<b>Total</b>	<b>100%</b>
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## Science (Mandatory)

Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar  
for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
<b>Task 1</b>	23/03/2023	Practical Report	6	20%
<b>Task 2</b>	25/05/2023	Chemistry Unit Test	4	25%
<b>Task 3</b>	14/09/2023	Major Research Project	5	30%
<b>Task 4</b>	6/11/2023	Yearly Exam	7	25%
			<b>Total</b>	<b>100%</b>

## Technology (Mandatory)

Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar  
for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
<b>Task 1</b>	24/03/2023	Project and Folio	1, 2, 3, 4	25%
<b>Task 2</b>	2/06/2023	Project and Folio	1, 2, 3, 4	25%
<b>Task 3</b>	8/09/2023	Project and Folio	1, 2, 3, 4	25%
<b>Task</b>	3/11/2023	Project and Folio	1, 2, 3, 4	25%
			<b>Total</b>	<b>100%</b>

## Visual Arts (Elective)

### Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	19/03/2023	Artmaking - in Your Face	1, 3, 4, 5	20%
Task 2	31/03/2023	Historical/Critical - Case Study	7, 9	15%
Task 3	16/06/2023	Artmaking - Splash	1, 3, 4, 5	20%
Task 4	29/06/2023	Historical/Critical	7, 9	10%
Task 5	15/09/2023	Artmaking/ Critical - Impressions of the Land	2, 4, 5, 9, 10	25%
Task 6	20/11/2023	Artmaking - Issues and Theories	2, 4, 5, 6	10%
			<b>Total</b>	<b>100%</b>

## Visual Arts (Mandatory)

### Stage 4 – Year 8

*Students are reminded to check the electronic assessment calendar for the latest changes to task details*

Task	Date	Description	Outcomes	Weighting
Task 1	19/03/2023	Artmaking - in Your Face	1, 3, 4, 5	20%
Task 2	31/03/2023	Historical/Critical - Case Study	7, 9	15%
Task 3	16/06/2023	Artmaking - Splash	1, 3, 4, 5	20%
Task 4	29/06/2023	Historical/Critical	7, 9	10%
Task 5	15/09/2023	Artmaking/ Critical - Impressions of the Land	2, 4, 5, 9, 10	25%
Task 6	20/11/2023	Artmaking - Issues and Theories	2, 4, 5, 6	10%
			<b>Total</b>	<b>100%</b>

